

members get more!



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It's our way of showering you with extra TLC and saying "thanks for being such an important part of our teaching community."

With all our love,
Malia + The Team

GETTING STARTED

SKILL-

Build students' phonological awareness skills. Specifically:

- Sentence segmenting
- Syllable segmenting
- Onset-rime
- Rhyme
- Alliteration
- Phonemic awareness
 - Isolating phonemes
 - Blending phonemes
 - Adding phonemes
 - Deleting phonemes
 - Segmenting phonemes

PREP-

Print a cover page and the daily warm up sheets and spiral bind them or slide them into a three-ring binder for easy storage.

ACTIVITY-

Have students complete the daily warm ups with you everyday.

COVERS

AWA
ARE
NESS

Warm Ups



PHONOLOGICAL
AWARENESS

Warm Ups



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PHONOLOGICAL
AWARENESS

Warm Ups



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AWARENESS
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PHONOLOGICAL
AWARENESS

Warm Ups



WARM UPS

phonological awareness WARM UPS

week one

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WORD COUNT – “Count the words you hear in these sentences...”	The cat is brown. (4) This is red. (3) I walked there. (3) He jumps. (2) My shoes are new. (4) Who is that? (3)	This flower smells. (3) The bird flies far. (4) We can play. (3) She swims. (2) They are very nice. (4) We are friends. (3)	He sleeps. (2) I draw pictures too. (4) Will you play? (3) No! (1) May we go there? (4) Mom hugged me. (3)	Please go with me. (4) I can drive you too. (5) Let's get a pizza. (4) She snores. (2) We play together. (3) We won the game. (4)	The cat runs. (3) She is loud. (3) I can race you! (4) The boy fell down. (4) We hop outside. (3) Can I get a toy? (5)
SYLLABLE COUNT – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	book (1) pen (1) pencil (2) lunchbox (2) family (3) butter (2) magazine (3)	glue (1) paper (2) cow (1) butterfly (3) zoo (1) jumping (2) submarine (3)	shampoo (2) pillow (2) caterpillar (4) bookshelf (2) light (1) refrigerator (5) boat (1)	rug (1) window (2) helicopter (4) ocean (2) fish (1) octopus (3) wave (1)	sunshine (2) beach (1) swimsuit (2) sand (1) tornado (3) fireplace (2) casserole (3)
UP or DOWN RHYMING – “Listen to the words I say. If they rhyme, point your thumb up. If they do not rhyme, point it down...”	log – dog (up) pie – hat (down) fan – goat (down) jet – let (up) book – hook (up) lake – bake (up) prize – bird (down) car – jar (up) plate – gate (up)	pig – wig (up) fix – mix (up) fly – plane (down) ten – hen (up) hot – coffee (down) kid – boy (down) pin – win (up) hat – kite (down) cut – hut (up)	dot – rot (up) jet – coat (down) run – bun (up) when – how (down) play – banana (down) man – tan (up) bed – wed (up) tin – pin (up) pack – jar (down)	tar – car (up) fed – led (up) why – my (up) king – prince (down) fit – large (down) wish – fish (up) lake – picnic (down) give – live (up) sit – sleep (down)	play – stay (up) sun – pun (up) sky – high (up) door – chin (down) box – toy (down) bell – yell (up) fish – rock (down) sand – butter (down) hog – fog (up)
CLAPPING ALLITERATION – “Clap twice if these two words start with the same sound. Clap once if they start with different sounds...”	pig – pen (2 claps) farm – cow (1 clap) pizza – pencil (2 claps) kite – kid (2 claps) man – good (1 clap) lazy – look (2 claps) hand – heavy (2 claps) foot – kick (1 clap) this – that (2 claps) food – butter (1 clap)	night – nose (2 claps) juice – jump (2 claps) gift – bow (1 clap) lip – leg (2 claps) pool – pickle (2 claps) cold – ant (1 clap) finger – barn (1 clap) jam – peanut (1 clap) sun – soar (2 claps) red – rope (2 claps)	phone – Phil (2 claps) coffee – pig (1 clap) plane – fizz (1 clap) donut – door (2 claps) yellow – yoyo (2 claps) box – mug (1 clap) blue – black (2 claps) gas – goat (2 claps) yes – no (1 clap) this – that (2 claps)	head – hat (2 claps) five – four (2 claps) see – say (2 claps) tub – cheese (1 clap) bend – queen (1 clap) shut – shin (2 claps) chip – phone (1 clap) chicken – pie (1 clap) fry – frog (2 claps) run – razzle (2 claps)	zoo – zip (2 claps) stapler – card (1 clap) pig – pen (2 claps) smell – smile (2 claps) white – when (2 claps) knock – hound (1 clap) free – friend (2 claps) cookie – milk (1 clap) gray – purple (1 clap) jump – jelly (2 claps)

phonological awareness WARM UPS

week two

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD COUNT</i> – “Count the words you hear in these sentences...”	I chew. (2) This is a long drive. (5) When is it done? (4) Why can't I go? (4) I will draw. (3) Yes! (1)	The fish is fast. (4) It hurts. (2) I love you. (3) My food is good. (4) I want to stay here. (5) I will go. (3)	May I swim? (3) There are 2 girls. (4) She said “no”. (3) I will run. (3) I see a big frog. (5) He climbs high. (3)	Play tag with me. (4) My teacher is nice. (4) It feels soft. (3) May I have that? (4) This is mine. (3) Why? (1)	Your shirt is cool. (4) How? (1) I want to try that. (5) May I swing? (3) I am nice and kind. (5) I have friends. (3)
<i>SYLLABLE COUNT</i> – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	bike (1) car (1) trampoline (3) sticker (2) principal (3) California (4) paint (1)	happy (2) unicorn (3) sunny (2) rainbow (2) smile (1) music (2) alligator (4)	jazz (1) hopping (2) stretch (1) gameboard (2) clap (1) playing (2) elevator (4)	dance (1) elephant (3) bottle (2) calculator (4) delivery (4) spider (2) January (4)	geography (4) apple (2) invisible (4) play (1) banana (3) pizza (2) ambulance (3)
<i>UP or DOWN RHYMING</i>– “Listen to the words I say. If they rhyme, point your thumb up. If they do not rhyme, point it down...”	sail – mail (up) bird – bat (down) kite – bite (up) mellow – yellow (up) book – plan (down) high – egg (down) poke – broke (up) plane – jet (down) eat – meat (up)	heat – seat (up) my – his (down) thank – bank (up) hair – care (up) plug – hug (up) knot – neck (down) gold – bold (up) then – hit (down) pink – just (down)	sit – hit (up) ran – hop (down) rug – mug (up) weed – rise (down) cub – tub (up) sap – map (up) gum – foot (down) pop – leg (down) dad – mad (up)	zig – wig (up) gas – pass (up) face – case (up) top – tell (down) me – you (down) fee – key (up) coin – book (down) tab – cab (up) six – mix (up)	zoo – boo (up) bell – buy (down) gem – hem (up) jog – hog (up) say – day (up) we – no (down) sip – tip (up) duck – smell (no) web – gum (no)
<i>CLAPPING ALLITERATION</i>– “Clap twice if these two words start with the same sound. Clap once if they start with different sounds...”	cat – car (2 claps) sun – sign (2 claps) toad – frog (1 clap) horse – goat (1 clap) dirt – mud (1 clap) shovel – shoe (2 claps) yes – yack (2 claps) one – two (1 clap) stop – go (1 clap) pink – pony (2 claps)	page – pack (2 claps) movie – chair (1 clap) race – road (2 claps) white – when (2 claps) book – big (2 claps) pop – two (1 clap) mug – cup (1 clap) fall – toe (1 clap) math – book (1 clap) game – give (2 claps)	bus – boy (2 claps) how – we (1 clap) wish – wash (2 claps) pie – food (1 clap) hog – sad (1 clap) cab – can (2 claps) apple – ant (2 claps) ox – cat (1 clap) ugly – lip (1 clap) van – very (2 claps)	hide – he (2 claps) pom – pod (2 claps) boat – find (1 clap) dog – dot (2 claps) watch – red (1 clap) chair – chip (2 claps) sit – sun (2 claps) bed – zip (1 clap) kite – key (2 claps) neck – head (1 clap)	pop – pin (2 claps) light – four (1 clap) get – dim (1 clap) eye – tooth (1 clap) wish – want (2 claps) fry – food (2 claps) zip – zap (2 claps) butter – bun (2 claps) nose – toe (1 clap) van – bag (1 clap)

phonological awareness WARM UPS

week three

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>SAME OR DIFFERENT?</i> – “Listen to the sounds I say. If they are the same, point your thumb up. If they are different, point it down...”	/ a / - / a / (up) / k / - / k / (up) / s / - / b / (down) / i / - / a / (down) / w / - / z / (down) / r / - / f / (down) / l / - / l / (up) / d / - / v / (down)	/ x / - / x / (up) / n / - / m / (down) / o / - / o / (up) / p / - / f / (down) / e / - / e / (up) / j / - / j / (up) / m / - / v / (down) / s / - / t / (down)	/ f / - / f / (up) / u / - / u / (up) / k / - / a / (down) / z / - / z / (up) / ch / - / ch / (up) / th / - / th / (up) / j / - / l / (down) / e / - / e / (up)	/ i / - / i / (up) / p / - / w / (down) / z / - / r / (down) / g / - / g / (up) / n / - / b / (down) / f / - / f / (up) / j / - / l / (down) / x / - / k / (down)	/ h / - / h / (up) / ch / - / m / (down) / sh / - / sh / (up) / s / - / s / (up) / g / - / r / (down) / z / - / x / (down) / h / - / h / (up) / th / - / th / (up)
<i>SYLLABLE COUNT</i> – “Tap the syllables you hear in these words on you hand, elbow, shoulder and head...”	(Count the syllables in the names of half of your students.)	(Count the syllables in the names of the other half of your students.)	cake (1) caterpillar (4) hippopotamus (5) pickle (2) statue (2) five (1) library (3) water (2)	hiccup (2) pretzel (2) play (1) armadillo (4) Disneyland (3) cloud (1) umbrella (3) windy (2)	angel (2) box (1) scientist (3) paper (2) November (3) breakfast (2) watermelon (4) turquoise (2)
<i>COMPOUND BLENDING</i> – “Blend these two words together to make a new word...”	butter – fly baby – sit house – keeper any – one basket – ball black – board blue – bird out – side	birth – day butter – milk base – ball band – stand high – way in – door lip – stick mail – box	bath – tub ham – burger hand – cuff hill – top in – side may – be milk – shake motor – cycle	hang – nail head – ache horse – fly jig – saw key – board knap – sack lady – bug neck – tie	head – phone bed – bug hunch – back life – boat life – time air – port news – paper out – fit
<i>NAME THAT SOUND</i> – “Repeat the word and then tell me the <u>first</u> sound you hear...”	top /t/ hat /h/ mop /m/ neck /n/ bake /b/ kite /k/ Jack /j/	vine /v/ win /w/ bat /b/ pit /p/ say /s/ itch /i/ red /r/	run /r/ kid /k/ hen /h/ nod /n/ bad /b/ fox /f/ mix /m/	fish /f/ tell /t/ game /g/ men /m/ sow /s/ hop /h/ ant /a/	zip /z/ lip /l/ egg /e/ ox /o/ tub /t/ dip /d/ up /u/

phonological awareness WARM UPS

week four

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
COMPOUND BLENDING – “Blend these two words together to make a new word...”	over – board pan – cake shell – fish path – way rattle – snake sea – food rein – deer take – off for – get	pepper – mint sea – weed pillow – case rain – coat snow – flake tea – pot good – bye grand – pa eye – lash	quarter – back rain – bow play – ground police – woman sun – glasses text – book glow – worm ear – ring down – pour	rail – road sheep – dog pot – luck race – car pot – pie thunder – cloud friend – ship dough – nut egg – nog	race – horse under – wear snow – man up – hill ring – worm sail – boat up – beat flower – pot down – stairs
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	c – a – t b – oa – t w – a – sh f – o – g w – ing ch – i – p b – ir – d	m – u – g r – ing t – o – p f – i – x m – e – n b – a – t h – o – le	k – i – ck m – i – ss m – a – tch b – ea – ch h – ea – d J – u – ne b – a – g	w – e – d f – a – n b – o – x s – ing h – e – l – p f – r – o – g f – a – ll	c – a – p c – u – t b – a – ck s – t – i – ck l – ea – f b – l – ue t – ur – t – le
NAME THAT SOUND – “Repeat the word and then tell me the <u>first</u> sound you hear...”	mom /m/ dad /d/ sister /s/ brother /b/ uncle /u/ grandma /g/ friend /f/ cousin /k/	jump /j/ kite /k/ rain /r/ thunder /th/ lightning /l/ wind /w/ ice /i/ snow /s/	pink /p/ yellow /y/ white /w/ tan /t/ red /r/ olive /o/ coral /k/ teal /t/	van /v/ car /k/ jet /j/ balloon /b/ rocket /r/ ship /sh/ boat /b/ sub /s/	couch /c/ chair /ch/ window /w/ pillow /p/ bed /b/ sink /s/ photo /f/ book /b/
NAME THIS SOUND – “Repeat the word and then tell me the <u>last</u> sound you hear...”	clap /p/ swim /m/ hop /p/ sled /d/ dress /s/ step /p/ smell /l/ smile /l/	crab /b/ fish /sh/ shell /l/ beach /ch/ castle /l/ hat /t/ sun /n/ dog /g/	laugh /f/ spit /t/ talk /k/ draw /o/ pen /n/ watch /ch/ sheep /p/ buzz /z/	hip /p/ foot /t/ nose /s/ mouth /th/ cheek /k/ hair /r/ knuckle /l/ ear /r/	run /n/ bus /s/ food /d/ fry /i/ grass /s/ plant /t/ tree /ē/ light /t/

phonological awareness WARM UPS

week five

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WORD BLENDING — “Repeat the sounds I say and then blend them together to make a word...”	f – r – ee g – l – a – d s – c – a – le f – l – oa – t g – l – a – ss c – r – ow s – m – o – ke kn – i – t sh – ir – t	c – r – ow – n p – l – u – g qu – i – t f – r – ie – s p – l – u – m s – k – a – te d – r – i – ll s – n – a – ck th – r – ee	t – r – ee p – r – i – ze c – r – u – s – t f – l – a – g b – l – o – ck t – r – u – n – k s – n – a – ke s – n – ow wh – ee – l	kn – o – b c – l – o – ck ch – ee – se s – w – a – n c – l – ou – d s – m – i – le s – c – oo – p ph – o – ne s – l – u – g	f – l – o – ss kn – i – fe g – l – ue s – t – oo – l g – r – a – ss d – r – e – ss s – k – ir – t s – l – i – me wh – i – te
NAME THAT SOUND — “Repeat the word and then tell me the <u>first</u> sound you hear...”	date /d/ bike /b/ sad /s/ lake /l/ chin /ch/ rice /r/ pipe /p/ wax /w/	bite /b/ net /n/ home /h/ lane /l/ dime /d/ men /m/ show /sh/ tune /t/	five /f/ ten /t/ then /th/ mane /m/ vase /v/ wed /w/ peg /p/ fig /f/	line /l/ bone /b/ rake /r/ that /th/ web /w/ kid /k/ pit /p/ six /s/	mile /m/ tale /t/ nine /n/ tide /t/ zone /z/ check /ch/ fed /f/ rib /r/
NAME THIS SOUND — “Repeat the word and then tell me the <u>last</u> sound you hear...”	wig /g/ cake /k/ ditch /ch/ pot /t/ cave /v/ bun /n/ yam /m/ lab /b/	hive /v/ tin /n/ cube /b/ with /th/ rod /d/ hut /t/ ran /n/ map /p/	dune /n/ zip /p/ mud /d/ cob /b/ dot /t/ tab /b/ sum /m/ wash /sh/	tube /b/ pig /g/ myth /th/ mop /p/ nut /t/ tub /b/ itch /ch/ star /r/	hit /t/ pop /p/ sub /b/ ouch /ch/ sun /n/ gum /m/ dish /sh/ both /th/
LET'S SEGMENT! — “Repeat the word and then break apart the sounds you hear...”	job pup jam beg hid tap web	yum pot rip hen ram wet tin	dab not gum zip leg fax sub	zoo rug sob can peg rat six	mud lab vet tab win mix tub

phonological awareness WARM UPS

week six

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	h – u – t k – i – te b – r – ea – d c – o – b d – a – m – p l – i – ght	m – oo – d f – ai – n – t g – u – s – t s – t – a – ck b – ea – m b – r – ing	h – ea – t z – o – ne d – i – d k – i – ss s – e – ll ch – ai – n	f – oo – d b – l – ea – ch c – a – ve p – l – u – m t – r – ai – n s – e – n – d	h – ai – r g – o – l – d s – n – ai – l l – ea – k d – r – i – ve f – r – e – sh
NAME THAT SOUND – “Tell me the <u>first</u> sound you hear in this word...”	kangaroo /k/ graph /g/ marble /m/ fidget /f/ lock /l/ tackle /t/	barn /b/ noise /n/ trophy /t/ desk /d/ clown /k/ route /r/	jacket /j/ shook /sh/ button /b/ apple /a/ ink /i/ violet /v/	hear /h/ mitten /m/ dollar /d/ budge /b/ pack /p/ elephant /e/	cough /k/ tuck /t/ jewel /j/ stand /s/ blade /b/ water /w/
NAME THIS SOUND – “Tell me the <u>last</u> sound you hear in this word...”	feel /f/ bump /p/ graze /z/ bank /k/ coin /n/ octopus /s/	gate /t/ dime /m/ lemon /n/ milk /k/ puppet /t/ glove /v/	beef /f/ zipper /r/ fish /sh/ school /l/ newspaper /r/ stretch /ch/	junk /k/ scream /m/ jab /b/ poke /k/ touch /ch/ shovel /v/	dollar /r/ camel /l/ pound /d/ puzzle /l/ drink /k/ candy /ē/
NAME ANOTHER SOUND – “Tell me the <u>middle</u> sound you hear in this word...”	box /o/ elf /f/ gill /i/ man /a/ chill /i/ sheet /ē/	head /e/ cod /o/ lip /i/ putt /u/ zap /a/ weep /ē/	get /e/ boom /oo/ tin /i/ yuck /u/ path /a/ with /i/	tail /ā/ mutt /u/ mean /ē/ six /i/ check /e/ raise /ā/	lick /i/ shell /e/ thick /i/ ark /r/ seed /ē/ buzz /u/
LET'S SEGMENT! – “Repeat the word I say and then break apart the sounds you hear...”	deep lap kid hand hill teeth bug	ham fox read life hook pin sap	dock sag jar tick sum year rat	lash night boot hut cone teach bun	fish call luck team sheep maze that

phonological awareness WARM UPS

week seven

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	s – i – ze b – o – l – d c – u – be b – l – u – ff r – i – ch s – ou – th	ch – a – m – p d – i – sh s – p – oo – n p – e – ck t – a – s – k p – l – u – m	w – e – s – t s – p – i – ce d – r – u – m g – a – s – p c – l – i – ck g – r – ay	c – l – i – mb wh – a – le r – a – sh s – t – u – ck t – w – i – g s – c – a – re	b – u – n – ch p – a – th b – ea – ch h – e – l – p s – o – ck ou – ch
NAME THIS SOUND – “Tell me the <u>last</u> sound you hear in this word...”	child /d/ hole /v/ act /t/ elf /f/ miss /s/	bib /b/ toad /d/ den /n/ camp /p/ menu /ū/	belt /t/ flag /g/ girl /v/ couch /ch/ balloon /n/	blown /n/ fix /x/ stem /m/ music /k/ mash /sh/	smoke /k/ jazz /z/ coast /t/ curb /b/ whisper /r/
NAME ANOTHER SOUND – “Tell me the <u>middle</u> sound you hear in this word...”	ride /i/ mule /ū/ rock /o/ tell /e/ man /a/ tool /oo/	wind /i/ hug /u/ mass /a/ let /e/ fox /o/ lake /ā/	read /ē/ fit /i/ robe /ō/ shut /u/ pair /â/ took /oo/	find /i/ mom /o/ less /e/ dig /i/ ago /g/ neat /ē/	dill /i/ tale /ā/ deep /ē/ hoop /oo/ such /u/ code /ō/
LET'S SEGMENT! – “Repeat the word I say and then break apart the sounds you hear...”	spy fold black bench slim block	nine roof bless roach grass blush	head glow shed flash drive track	twine shelf sold broom value knock	meant soap gruff crib clap mute
LETTER, WORD or SENTENCE – “Tell me whether this is a letter, word, or sentence...”	A (letter) horse (word) We eat fish. (sentence) pineapple (word) L (letter) I'm hungry. (sentence) Is she sad? (sentence) O (letter)	P (letter) sun (word) I hop high. (sentence) G (letter) hamburger (word) K (letter) Fish swim. (sentence) E (letter)	J (letter) girl (word) Let's go! (sentence) R (letter) wind (word) I am happy. (sentence) Y (letter) penguin (word)	F (letter) helicopter (word) You are tall. (sentence) W (letter) We draw. (sentence) T (letter) V (letter) tickle (word)	L (letter) duck (word) I cut that. (sentence) U (letter) Thank you! (sentence) smell (word) X (letter) flower (word)

phonological awareness WARM UPS

week eight

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>UP or DOWN RHYMING</i> – “Listen to the words I say. If they rhyme, point your thumb up. If they do not rhyme, point it down...”	bird – duck (down) knob – rob (up) dine – spine (up) run – rat (down) juice – cup (down) farm – arm (up) lamp – ill (down)	club – rub (up) door – more (up) game – try (down) ledge – jail (down) gem – hem (up) mix – nix (up) pill – track (down)	boil – cook (down) pad – lad (up) wife – paper (down) snag – rag (up) hay – way (up) nail – hit (down) pedal – medal (up)	crib – bed (down) feast – mop (down) huff – rough (up) brick – trick (up) meal – real (up) join – meet (down) pork – fork (up)	bunch – lunch (up) dew – drew (up) home – roam (up) cash – kettle (down) count – mount (up) link – tie (down) soil – flower (down)
<i>CLAPPING ALLITERATION</i> – “Clap twice if these two words start with the same sound. Clap once if they start with different sounds...”	cord – corn (2 claps) small – tough (1 clap) flown – fry (2 claps) neck – nice (2 claps) step – train (1 clap) goat – mat (1 clap) vest – vine (2 claps) pause – pit (2 claps)	bake – ball (2 claps) short – light (1 claps) paint – pal (2 claps) melt – mow (2 claps) tame – cut (1 clap) daisy – dog (2 claps) chop – trip (1 clap) ditch – was (1 clap)	walk – well (2 claps) mean – knot (1 clap) clown – run (1 clap) hop – hill (2 claps) vote – veil (2 claps) shout – shall (2 claps) both – throw (1 clap) apple – ask (2 claps)	tub – lap (1 clap) weed – won (2 claps) chart – chill (2 claps) safe – snug (2 claps) four – three (1 clap) moth – rash (1 clap) edge – egg (2 claps) joint – gel (2 claps)	beet – beg (2 claps) fast – flip (2 claps) think – thaw (2 claps) been – trap (1 clap) towel – tone (2 claps) wide – win (2 claps) claw – hazy (1 clap) zip – chart (1 clap)
<i>WORD BLENDING</i> – “Repeat the sounds I say and then blend them together to make a word...”	b – ea – ch f – r – o – ze b – r – a – ss ch – e – ck r – u – sh sh – i – ne	s – k – i – n g – r – a – b m – i – ce ch – ee – k n – oi – se b – ea – d	b – a – ke ch – i – ck c – oa – ch r – a – m – p s – t – ew ph – o – ne	b – a – ck m – ai – n t – ee – th b – u – n sh – ou – t f – u – me	h – o – l – d d – ai – s – y n – igh – t p – r – e – ss p – oo – l d – r – a – g
<i>NAME ANOTHER SOUND</i> – “Tell me the <u>middle</u> sound you hear in this word...”	dash /a/ lad /a/ hook /oo/ kit /i/	dune /ū/ reef /ē/ lag /a/ kick /i/	bop /a/ wood /oo/ sack /a/ let /e/	dull /u/ fail /ā/ hope /ō/ mesh /e/	red /e/ fun /u/ shag /a/ week /ē/
<i>LET'S SEGMENT!</i> – “Repeat the word I say and then break apart the sounds you hear...”	land gloom brain sleep chest	bench needle round paint smash	mask pillow sound grave breeze	beast drain grace whisk space	lunch spray greet ranch waste

phonological awareness WARM UPS

week nine

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>SYLLABLE COUNT</i> – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	football (2) rhinoceros (4) banana (3) magenta (3) paper (2) grass (1) dolphin (2)	camel (2) basketball (3) markers (2) avocado (4) burgundy (3) tree (1) turtle (2)	gymnastics (3) lion (2) jellyfish (3) blue (1) cinnamon (3) glitter (2) butterfly (3)	apricot (3) desk (1) frisbee (2) tiger (2) chocolate (3) canary (3) whale (1)	astronaut (3) pear (1) alligator (4) soccer (2) calendar (3) turtle (2) green (1)
<i>CLAPPING ALLITERATION</i> – “Clap twice if these two words start with the same sound. Clap once if they start with different sounds...”	fresh – bet (1 clap) quack – quill (2 claps) grab – gone (2 claps) troll – rock (1 clap) blink – black (2 claps) tight – tail (2 claps) lady – girl (1 clap) cave – card (2 claps)	brave – bay (2 claps) chime – chat (2 claps) sand – route (1 clap) nose – knot (2 claps) plant – green (1 clap) shoe – wish (1 clap) mess – mail (2 claps) wish – when (2 claps)	snap – stand (2 claps) hand – help (2 claps) proud – cat (1 clap) jail – jam (2 claps) shout – yell (1 clap) vet – veil (2 claps) swim – chin (1 clap) they – this (2 claps)	gift – grate (2 claps) crash – jump (1 clap) egg – health (1 clap) damp – dull (2 claps) clap – kite (2 claps) rain – real (2 claps) throat – try (1 clap) wink – whip (2 claps)	kept – cake (2 claps) brain – cop (1 clap) price – poll (2 claps) add – apple (2 claps) flea – fade (2 claps) glass – hat (1 clap) pick – plant (2 claps) ink – inch (2 claps)
<i>NAME ANOTHER SOUND</i> – “Tell me the <u>middle</u> sound you hear in this word...”	lick /i/ bath /a/ cell /e/ old /l/	lash /a/ joke /ō/ end /n/ fish /i/	ten /e/ kick /i/ load /ō/ pal /a/	fib /i/ van /a/ yes /e/ hot /o/	six /i/ neck /e/ fad /a/ rake /ā/
<i>LET'S SEGMENT!</i> – “Repeat the word I say and then break apart the sounds you hear...”	best pickle stamp rabbit window	stood clean wrench rocket branch	greed least match notice jacket	crack stuck gentle pocket skunk	chicken broom scream mitten prince
<i>ADDING ON</i> – “Repeat the first word I say. Then add the second word I give you to make a new word...”	base – ball camp – fire space – suit cat – fish doll – house gold – fish	grass – hopper thunder – storm life – guard head – light play – ground snow- ball	meat – ball rain – bow snow – man pan – cake star – fish sun – light	wish – bone hill – top foot – print jelly – fish bean – bag cup – cake	sun – burn birth – day air – plane tea – cup home – work fire – place

phonological awareness WARM UPS

week ten

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>UP or DOWN RHYMING</i> – “Listen to the words I say. If they rhyme, point your thumb up. If they do not rhyme, point it down...”	sky – pry (up) flame – frame (up) chief – uncle (down) wham – ram (up) young – old (down) shower – power (up) vision – veil (down) tree – spree (up)	sight – knight (up) leash – rope (down) bird – fly (down) peach – reach (up) cherry – berry (up) zap – zilch (down) worry – scurry (up) pig – cow (down)	cove – foam (down) worst – thirst (up) tote – boat (up) sleeve – shirt (down) cheat – fleet (up) roast – hot (down) place – face (up) black – stack (up)	funny – runny (up) ladder – loose (down) sink – pink (up) ice – rice (up) point – pail (down) name – frame (up) mouse – house (up) rug – floor (down)	knee – flea (up) badge – band (down) dump – lump (up) phone – lone (up) black – brown (down) basket – bin (down) hook – book (up) shout – out (up)
<i>NAME THIS SOUND</i> – “Tell me the <u>last</u> sound you hear in this word...”	armadillo /ō/ rose /s/ cucumber /r/ ghost /t/ scarf /f/ whale /v/	coyote /ē/ sunflower /r/ carrot /t/ pumpkin /n/ glove /v/ scrub /b/	deer /r/ tulip /p/ zucchini /ē/ skeleton /n/ hat /t/ freeze /z/	gopher /r/ dandelion /n/ celery /ē/ leaves /s/ coat /t/ popcorn /n/	beaver /r/ daffodil /v/ potato /ō/ candy /ē/ boots /s/ wreath /th/
<i>NAME ANOTHER SOUND</i> – “Tell me the <u>middle</u> sound you hear in this word...”	tire /ī/ flee /v/ seal /ē/ rake /ā/	pipe /ī/ save /ā/ them /e/ zeal /ē/	meal /ē/ gush /u/ fizz /i/ ware /ā/	hive /ī/ seed /ē/ rash /a/ tin /i/	tail /ā/ fish /i/ rut /u/ moon /oo/
<i>LET'S SEGMENT!</i> – “Repeat the word I say and then break apart the sounds you hear...”	bunch speed feather paint screech	braid brownie speech farmer swing	grape thirsty grass fence slide	plate table window carpet panda	flower fruit picnic paint branch
<i>ADDING ON</i> – “Repeat the first word I say. Then add on the second word I give you to make a new word...”	hair – cut news – paper cook – book fire – works over – night after – noon snow – storm	day – light toe – nail apple – sauce horse – shoe flower – pot rain – fall post – card	finger – tip back – door sand – box milk – shake drive – way water – fall tug – boat	bird – cage foot – ball earth – quake door – knob sail – boat mail – box lunch – room	scare – crow down – hill candle – stick hand – bag sea – shell inch – worm hand – shake

phonological awareness WARM UPS

week eleven

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD COUNT</i> – “Count the words you hear in these sentences...”	We won the race. (4) Joe made dinner. (3) Cats have lots of fur. (5) The music was soft. (4) Let's jump in the lake! (5)	I can't play today. (4) Please take one. (3) We ate two cakes. (4) Turtles are slow. (3) I slept. (2) She fell down. (3)	The shirt was new. (4) Chips are crunchy. (3) She cried. (2) I can buy a present. (5) The doll was old. (4)	Flowers smell nice. (3) We will color now. (4) Stop! (1) He rode his bike. (4) They smiled. (2) The sun was out. (4)	Birds have beaks. (3) The candy was red. (4) Let's go! (2) The milk spilled on the table. (6) It is too hot. (4)
<i>COPY CAT</i> – “Repeat what I say with the same expression as I use...”	I can't wait to go to the party! Will you come to the store with me after school? Yes, we can buy a gift.	I ran to the grocery store. Can we borrow your markers? She hit the baseball out of the park!	Would you like to have a snack? Hurry up and catch that dog! The toy was out of batteries.	Oh no, it's about to rain! Is this your coat? Please put the cookies in the jar.	The rainbow was colorful. Help, the napkins are blowing away! Do you want to read a book?
<i>ADDING ON</i> – “Repeat the first word I say. Then add on the second word I give you to make a new word...”	fire – fighter book – mark head – band bath – tub earth – quake moon – light pea – nut snow – flake	light – house any – where hand – ball note – book barn – yard finger – nail in – side some – day	head – stand bed – time motor – cycle hair – brush any – one space – ship pillow – case sun – set	foot – step sea – shell back – pack eye – ball class – room out – doors rain – coat side – walk	door – bell pop – corn sea – shore hand – write key – board fire – fly basket – ball white – board
<i>TAKE AWAY!</i> – “Repeat the word I say. Then take away the part of the word I give you to make a new word...”	doorbell – delete door football – delete foot snowball – delete snow headlight – delete head mailbox – delete mail keyhole – delete key birthday – delete birth seaport – delete sea	railroad – delete rail backyard – delete back without – delete with downtown – delete down airmail – delete air seagull – delete sea	workday – delete work homesick – delete home eyeglass – delete eye toothbrush – delete tooth outside – delete out anthill – delete ant	handmade – delete hand overlook – delete over lifetime – delete life playpen – delete play seaside – delete sea bullfrog – delete bull starship – delete star	backseat – delete back playhouse – delete play wallpaper – delete wall teaspoon – delete tea hairstyle – delete hair fireplace – delete fire

phonological awareness WARM UPS

week twelve

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>COPY CAT</i> – “Repeat what I say with the same expression as I use...”	Do you want to see a movie? My hat is blowing away! The car honked its horn.	There’s a spider on the wall! I shared my snack with her. Does this look too small?	Dogs are my favorite animal. I can’t wait to read your story! Would you like to stay for dinner?	How are you today? The lawn needs to be mowed. That was a great throw!	I’m so happy you’re here! Can you play trains with me? The rain made puddles.
<i>SYLLABLE COUNT</i> – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	grasshopper (3) ant (1) camera (3) watermelon (4) shoelace (2) caterpillar (4) kitchen (2) detective (3)	backpack (2) dinosaur (3) thermometer (4) nurse (1) calculator (4) hammer (2) asteroid (3) rhinoceros (4)	envelope (3) balloon (2) helicopter (4) kangaroo (3) purse (1) sandwich (2) alien (3) graduation (4)	photograph (3) match (1) rainbow (2) alligator (4) necklace (2) strawberry (3) triangle (3) spider (2)	grill (1) vegetable (4) umbrella (3) shadow (2) volcano (3) pillow (2) grandfather (3) motivation (4)
<i>TAKE AWAY!</i> – “Repeat the word I say. Then take away the part of the word I give you to make a new word...”	football – delete ball popcorn – delete pop weekend – delete week jellyfish – delete jelly beanbag – delete bag farmhouse – delete house outfield – delete out	treetop – delete tree cupcake – delete cake blueberry – delete blue hometown – delete town armchair – delete arm shopkeeper – delete shop	notebook – delete note seafood – delete food clubhouse – delete house raincoat – delete rain fireman – delete man highway – delete high	headache – delete ache snowsuit – delete suit seaweed – delete sea pinecone – delete cone hairpin – delete hair lookout – delete out	storyteller – delete story iceberg – delete ice farmhouse – delete farm notecard – delete card tightrope – delete rope doorway – delete way
<i>SWAP OUT</i>– “Repeat the word I say. Then swap out part of the word to make something new...”	lifeboat - change life to tug goldfish - change gold to sun snowman- change snow to mail	greenhouse- change green to tree motorboat- change motor to house horsefly- change horse to butter	shoreline- change shore to clothes sawdust- change saw to star firelight- change fire to flash	footstool- change foot to step storeroom- change store to bed armrest- change arm to head	somebody- change some to no wheelchair- change wheel to high dugout- change dug to look

phonological awareness WARM UPS

week thirteen

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SYLLABLE COUNT – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	giraffe (2) chain (1) octopus (3) ladybug (3) macaroni (4) flower (2) education (4)	garden (2) avocado (4) glue (1) conversation (4) banana (3) computer (3) camel (2)	mushroom (2) asparagus (4) basketball (3) flamingo (3) chimney (2) dance (1) comfortable (4)	popcorn (2) tornado (3) eternity (4) bridge (1) elephant (3) independent (4) refrigerator (5)	volcano (3) finger (2) kindergarten (4) telescope (3) horse (1) observation (4) cafeteria (5)
ADDING ON – “Add on a new part to make a word...”	add /win/ to dow add /c/ to rest add /re/ to act add /in/ to vent add /ex/ to it add /un/ to tie	add /re/ to watch add /mit/ to ten add /gar/ to den add /bot/ to tle add /pho/ to to add /bliz/ to zard	add /chap/ to ter add /gi/ to ant add /re/ to write add /buc/ to ket add /lock/ to et add /wa/ to gon	add /ham/ to mer add /chim/ to ney add /whisk/ to er add /sham/ to poo add /an/ to gry add /res/ to cue	add /nap/ to kin add /ad/ to vice add /tur/ to tle add /da/ to mage add /rock/ to et add /pen/ to ny
TAKE AWAY! – “Repeat the word I say. Then take away the part of the word I give you to make a new word...”	turkey – delete /tur/ forget – delete /get/ candy – delete /dy/ pencil – delete /cil/ number – delete /num/ teapot – delete /pot/ table – delete /ta/ radish – delete /ra/	button – delete /ton/ window – delete /dow/ robot – delete /ro/ ladder – delete /lad/ football – delete /ball/ basket – delete /ket/ detail – delete /de/ farmer – delete /farm/	wallet – delete /wal/ fifty – delete /ty/ pumpkin – delete /kin/ letter – delete /let/ extend – delete /tend/ candle – delete /can/ belong – delete /long/ glitter – delete /glit/	needle – delete /dle/ monkey – delete /key/ carrot – delete /car/ broken – delete /bro/ yellow – delete /low/ elbow – delete /el/ hamster – delete /ster/ insect – delete /in/	guitar – delete /tar/ camper – delete /cam/ monster – delete /ster/ turtle – delete /tur/ penguin – delete /guin/ circus – delete /cus/ building – delete /build/ profile – delete /pro/
SWAP OUT – “Repeat the word I say. Then swap out part of the word to make something new...”	softball - change soft to base sunshine - change shine to light teammate - change mate to work below - change be to pill	buttermilk - change milk to fly birdhouse - change bird to dog cornbread - change bread to field fireboat - change fire to tug	backstage - change stage to seat starlight - change star to night bluebird - change bird to berry toolbox - change tool to lunch	horseback - change back to shoe headstand - change head to hand outfield - change field to doors raindrop - change rain to gum	headphone - change head to micro pocketbook - change pocket to note rowboat - change row to tug washcloth - change wash to table

phonological awareness WARM UPS

week fourteen

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	l – u – n – ch d – r – e – ss ch – e – s – t a – pp – le n – e – s – t c – u – be r – oa – d	f – l – a – g qu – i – ck b – a – n – d s – p – r – ay d – a – n – ce g – r – a – ph t – r – ai – n	s – m – i – le b – e – n – ch ch – o – p h – i – pp – o p – l – a – n – t th – r – o – ne z – i – pp – er	b – l – o – ck j – u – m – p f – ea – th – er i – n – ch wh – a – le v – i – ne L – e – g – o	f – l – u – te ch – e – ck l – i – s – t t – i – g – er c – l – ou – d s – p – oo – n w – a – sh
ADDING ON – “Add on a new part to make a word...”	d – oll k – ing f – ish g – uess s – ick f – ox	p – age s – kate g – lue k – iss y – arn f – rame	r – ock g – ate w – ing ch – eese d – ice c – rab	h – op b – rick w – ell s – pill m – ice j – am	s – treet d – rum l – amp f – rog h – awk b – all
TAKE AWAY! – “Let’s take away part of these words ...”	take away /b/ in bed take away /h/ in hop take away /n/ in run take away /l/ in laugh take away /s/ in soup take away /l/ in mail take away /sh/ in fish	take away /t/ in ant take away /f/ in fan take away /v/ in hive take away /k/ in coat take away /k/ in ink take away /l/ in pole take away /j/ in jet	take away /f/ in fly take away /b/ in bag take away /m/ in team take away /t/ in dot take away /l/ in leg take away /n/ in vine take away /s/ in saw	take away /t/ in goat take away /h/ in ham take away /s/ in suit take away /l/ in bell take away /m/ in meat take away /x/ in box take away /t/ in teeth	take away /s/ in sand take away /t/ in kite take away /h/ in hill take away /th/ in that take away /l/ in pail take away /s/ in rose take away /k/ cane
SWAP OUT – “Repeat the word I say. Then swap out part of the word to make something new...”	dog - change /d/ to /l/ bat - change /b/ to /k/ sun - change /n/ to /b/ chin - change /ch/ to /sh/	box - change /b/ to /f/ cap - change /k/ to /ch/ feet - change /t/ to /l/ tub - change /b/ to /g/	big - change /b/ to /r/ face - change /f/ to /r/ sit - change /t/ to /x/ line - change /n/ to /k/	cab - change /b/ to /sh/ tail - change /t/ to /r/ row - change /r/ to /b/ mitt - change /t/ to /x/	doll - change /l/ to /t/ rip - change /r/ to /sh/ mat - change /t/ to /p/ goat - change /g/ to /b/

phonological awareness WARM UPS

week fifteen

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>NURSERY RHYMES –</i> “Sing this rhyme with me ...”	<u>The Itsy Bitsy Spider</u> The itsy bitsy spider went up the water spout. Down came the rain and washed the spider out. Out came the sun and dried up all the rain and the itsy bitsy spider went up the spout again.	<u>Jack and Jill</u> Jack and Jill went up the hill to fetch a pail of water. Jack fell down and broke his crown, and Jill came tumbling after.	<u>Mary Had a Little Lamb</u> Mary had a little lamb, its fleece was white as snow, yeah. Everywhere that Mary went the little lamb was sure to go, yeah.	<u>Row, Row, Row Your Boat</u> Row, row, row your boat gently down the stream. Merrily merrily, merrily, merrily life is but a dream.	<u>Twinkle, Twinkle Little Star</u> Twinkle, twinkle, little star, how I wonder what you are! Up above the world so high, like a diamond in the sky. Twinkle, twinkle, little star, how I wonder what you are!
<i>ADDING ON –</i> “Add on a new part to make a word...”	add /ch/ to air add /s/ to peak add /b/ to room add /th/ to in add /b/ to right add /p/ to ond	add /b/ to rush add /s/ to can add /t/ to wig add /g/ to rub add /n/ to urse add /v/ to oud	add /ch/ to in add /s/ to cold add /b/ to last add /t/ to runk add /v/ to arge add /d/ to awn	add /s/ to kit add /k/ to rack add /w/ to inter add /f/ to lew add /a/ to pple add /h/ to um	add /ch/ to ore add /sh/ to in add /s/ to tack add /f/ to oot add /d/ to raw add /k/ to ing
<i>TAKE AWAY! –</i> “Let’s take away part of these words ...”	take away /z/ in zoo take away /v/ in nail take away /n/ in yawn take away /d/ in slide take away /f/ in knife take away /t/ in table take away /b/ in globe	take away /sh/ in ship take away /k/ in mask take away /n/ in net take away /v/ in mule take away /d/ in fold take away /w/ in wig take away /t/ in cat	take away /p/ in hump take away /t/ in write take away /b/ in bug take away /g/ in rug take away /k/ in clap take away /z/ in zebra take away /v/ in cave	take away /r/ in rake take away /v/ in wheel take away /y/ in baby take away /h/ in hen take away /s/ in snow take away /t/ in float take away /k/ in cow	take away /v/ in tail take away /p/ in paw take away /t/ in boot take away /k/ in pick take away /y/ in city take away /w/ in wax take away /g/ in girl
<i>SWAP OUT –</i> “Swap out one sound to make something new...”	change /h/ in hut to /k/ (cut) change /k/ in crop to /d/ (drop) change /b/ in tub to /ck/ (tuck) change /f/ in flop to /s/ (slop)	change /k/ in cry to /d/ (dry) change /b/ in brick to /t/ (trick) change /f/ in four to /p/ (pour) change /m/ in milk to /s/ (silk)	change /b/ in bank to /t/ (tank) change /p/ in pear to /b/ (bear) change /v/ in line to /d/ (dine) change /g/ in gold to /b/ (bold)	change /f/ in fork to /p/ (pork) change /m/ in mug to /j/ (jug) change /n/ in night to /m/ (might) change /th/ in three to /t/ (tree)	change /k/ in crown to /b/ (brown) change /t/ in tent to /b/ (bent) change /m/ in mat to /h/ (hat) change /h/ in hole to /m/ (mole)

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>COPY CAT</i> – “Repeat what I say with the same expression as I use...”	Can you pick me up after school? Watch out! Go to the door on the left.	The plate was broken. Do you like pink? I read the whole book!	The ride was so fast! The koala ate leaves. Why did you eat the last cookie?	Would you sing me a song? Happy birthday to you! The book had a blue cover.	Don't forget to turn off the hose! Can you close the door? I have a sandwich for lunch today.
<i>TWINSIES</i> – “Repeat both words after me Then name their matching ending sound...”	pig, log /g/ sun, pin /n/ dish, hush /sh/ climb, gum /m/ hop, lip /p/ nose, rise /s/	beat, melt /t/ pail, tool /l/ fade, nod /d/ see, three /ē/ mice, plus /s/ bold, nod /d/	shade, thud /d/ lime, charm /m/ cage, merge /g/ seal, twirl /l/ track, talk /k/ woe, blow /ō/	plain, loin /n/ jive, wave /v/ ranch, couch /ch/ gate, scoot /t/ frog, rug /g/ swam, form /m/	paste, snort /t/ bless, bus /s/ green, horn /n/ hatch, launch /ch/ bill, pull /l/ shrug, drag /g/
<i>RIGHT IN THE MIDDLE</i> – “Repeat these words. Then tell me the <u>middle vowel</u> sound you hear in all 3 of them...”	hop, pot, jog /o/ cat, dab, man /a/ like, mile, pine /ī/ fruit, tooth, suit /oo/ mule, muse, cube /ū/ bed, ten, jet /e/ pin, kit, fish /i/ can, hat, pack /a/	bug, rut, slug /u/ bag, gap, jam /a/ lime, tide, rise /ī/ beep, week, deed /ē/ flop, knob, spot /o/ bell, get, red /e/ cake, late, name /ā/ hill, fig, did /i/	leap, heal, bead /ē/ shop, pod, tock /o/ wife, hide, dime /ī/ yell, ten, hem /e/ poke, doze, bone /ō/ lag, nap, rack /a/ ruff, mud, cub /u/ cool, hoot, moon /oo/	luck, hush, buzz /u/ jam, fan, pad /a/ coin, soil, join /oy/ hiss, pig, sip /i/ loaf, goal, boat /ō/ beg, fell, mesh /e/ bite, mile, ripe /ī/ fade, sale, lake /ā/	fail, wait, paid /ā/ mine, nice, dive /ī/ pen, sell, met /e/ wade, male, face /ā/ deal, read, seat /ē/ cap, ham, lad /a/ bud, hum, tug /u/ rip, lit, gill /i/
<i>SWAP OUT</i> – “Swap out one sound to make something new...”	change /dr/ in drop to /f/ (flop) change /sw/ in sweet to /tr/ (treat) change /sn/ in snake to /f/ (flake) change /sl/ in sleep to /cr/ (creep)	change /sk/ in skate to /st/ (state) change /pl/ in place to /sp/ (space) change /tr/ in train to /p/ (plain) change /gr/ in grab to /sl/ (slab)	change /sw/ in swell to /sp/ (spell) change /gl/ in gloom to /bl/ (bloom) change /cl/ in clash to /tr/ (trash) change /st/ in stove to /cl/ (clove)	change /gr/ in grace to /br/ (brace) change /sk/ in skunk to /tr/ (trunk) change /st/ in store to /sn/ (snore) change /bl/ in black to /sm/ (smack)	change /bl/ in blow to /sn/ (snow) change /fl/ in flush to /br/ (brush) change /gr/ in grim to /sl/ (slim) change /st/ in still to /fr/ (frill)

phonological awareness WARM UPS

week seventeen

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TWINSIES — “Repeat both words. after me Then name their matching ending sound...”	hail, girl /l/ least, snout /t/ twice, prince /s/ hatch, couch /ch/ stem, form /m/ dock, brick /k/	late, salt /t/ flush, wish /sh/ jeep, sharp /p/ air, share /r/ smoke, rock /k/ press, fence /s/	stray, grey /ā/ thief, roof /f/ box, wax /x/ glow, go /ō/ wig, clog /g/ crumb, germ /m/	paid, proud /d/ tweet, haunt /t/ crab, scrub /b/ dish, fresh /sh/ bluff, sniff /f/ crawl, soil /l/	pea, three /ē/ stunt, left /t/ slime, plum /m/ bang, ring /ng/ thick, fork /k/ stern, town /n/
RIGHT IN THE MIDDLE — “Repeat these words. Then tell me the <u>middle vowel</u> sound you hear in all 3 of them...”	rib, dig, hill /i/ toad, goal, mole /ō/ race, pain, tale /ā/ neck, wed, met /e/ fume, mule, cube /ū/ hear, beam, deal /ē/ cub, sun, hush /u/ light, time, rise /i/	job, sock, top /o/ come, tuck, tub /u/ chase, save, pray /ā/ cab, sad, lag /a/ lead, peck, beg /ē/ dice, wide, vine /i/ teal, near, reed /ē/ soak, mode, role /ō/	fell, red, jet /e/ seal, feed, read /ē/ kid, thin, zip /i/ zoom, hoop, mood /oo/ boat, robe, vote /ō/ chop, rot, fox /o/ make, lane, sale /ā/ bag, sack, hat /a/	van, rat, tax /a/ shear, team, weak /ē/ bog, hot, lock /o/ fine, wipe, tire /i/ love, bud, dull /u/ name, wait, sail /ā/ wet, pep, ten /e/ pin, whim, sill /i/	peak, mean, feel /ē/ mix, sit, kiss /i/ page, nail, face /ā/ tone, hole, joke /ō/ life, file, pike /i/ cut, pup, luck /u/ dash, tap, yam /a/ leg, hem, yell /e/
SWAP OUT — “Swap out one sound to make something new...”	change /c/ in cat to /h/ (hat) change /f/ in fish to /w/ (wish) change /g/ in dog to /l/ (doll)	change /p/ in pick to /s/ (sick) change /d/ in maid to /n/ (main) change the /p/ in pine to /sh/ (shine)	change /f/ in fill to /ch/ (chill) change the /h/ in hole to /p/ (pole) change the /b/ in dab to /sh/ (dash)	change /m/ in maze to /h/ (haze) change the /ch/ in check to /n/ (neck) change /b/ in bin to /th/ (thin)	change /t/ in beat to /ch/ (beach) change the /ck/ in knock to /t/ (knot) change the /g/ in gut to /h/ (hut)
LONG OR SHORT — “Repeat the word I say. If the vowel is long and says its name, hold your hands apart. If the vowel is short, touch your hands together.”	team (long) kite (long) pop (short) get (short) lake (long) hill (short) bone (long) pine (long) nod (short) tree (long)	jab (short) tail (long) seem (long) coal (long) chime (long) rice (long) bun (short) head (short) chill (short) cake (long)	shin (short) yet (short) tide (long) mud (short) poke (long) ham (short) sob (short) pain (long) fire (long) need (long)	leech (long) bed (short) cash (short) rub (short) rate (long) meat (long) fit (short) like (long) jog (short) pole (long)	fox (short) goat (long) feet (long) hit (short) tell (short) mind (long) that (short) beat (long) vote (long) chain (long)

phonological awareness WARM UPS

week eighteen

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>TWINSIES</i>— “Repeat both words. after me Then name their matching ending sound ...”	help, hop /p/ coach, inch /ch/ lace, force /s/ cheat, spot /t/ chin, lawn /n/ cluck, pork /k/	snug, frog /g/ shore, star /r/ gate, sport /t/ wish, trash /sh/ blank, knock /k/ home, farm /m/	flee, happy /ē/ bunk, shark /k/ chief, elf /f/ guess, kiss /s/ grab, bribe /b/ bond, road /d/	strong, wrong /ng/ drove, five /v/ tray, May /ā/ price, race /s/ best, blast /t/ buff, knife /f/	fried, glad /d/ purse, case /s/ paint, sheet /t/ camp, grape /p/ spun, phone /n/ drab, tribe /b/
<i>RIGHT IN THE MIDDLE</i>— “Repeat these words. Then tell me the <u>middle vowel</u> sound you hear in all 3 of them...”	kick, sip, pit /i/ mace, gait, tame /ā/ lab, hack, fan /a/ sell, den, net /e/ knob, cop, rot /o/ nice, wife, dine /ī/ hub, much, cup /u/ reed, peep, lean /ē/	tack, wag, map /a/ duck, puff, hush /u/ bean, heat, seem /ē/ wave, fame, sage /ā/ foam, roll, bone /ō/ hid, mill, bib /i/ deck, read, peg /e/ hide, tile, pine /ī/	bell, pen, mess /e/ sub, dull, junk /u/ gold, code, zone /ō/ dime, ripe, wire /ī/ lash, pat, bath /a/ pool, hoot, dude /oo/ leach, heal, leak /ē/ wake, jail, fail /ā/	seed, heel, leap /ē/ will, tin, hip /i/ rain, sane, made /ā/ lob, tock, cot /o/ shone, note, coat /ō/ fun, rush, dud /u/ bet, when, check /e/ rack, sag, chat /a/	peek, deer, leap /ē/ tool, root, tune /oo/ shell, hen, fed /e/ hive, kite, wind /ī/ tab, nap, rash /a/ whip, quill, pig /i/ pox, tot, rod /o/ raid, bale, pave /ā/
<i>SWAP OUT</i>— “Swap out one sound to make something new...”	change /m/ in blame to /d/ (blade) change /th/ in thatch to /b/ (batch) change /d/ in brand to /ch/ (branch)	change /k/ in streak to /t/ (street) change /b/ in breach to /p/ (preach) change /g/ in grown to /th/ (thrown)	change /d/ in dried to /c/ (cried) change /c/ in craft to /d/ (draft) change /p/ in grape to /s/ (grace)	change /d/ in speed to /k/ (speak) change /g/ in glide to /s/ (slide) change /k/ in bleak to /ch/ (bleach)	change /th/ in thrive to /d/ (drive) change /ck/ in clack to /m/ (clam) change /d/ in dense to /s/ (sense)
<i>LONG OR SHORT</i>— “Repeat the word I say. If the vowel is long and says its name, hold your hands apart. If the vowel is short, touch your hands together.”	scab (short) left (short) seat (long) shove (short) bait (long) poach (long) brag (short) blind (long) shock (short) cheek (long)	cove (long) chance (short) damp (short) float (long) gum (short) snake (long) swept (short) flop (short) knee (long) spine (long)	bless (short) flame (long) spot (short) tight (long) blink (short) close (long) hand (short) ream (long) tick (short) bump (short)	throat (long) pile (long) chick (short) drank (short) zeal (long) bring (short) muse (long) lunch (short) drape (long) sang (short)	pinch (short) blaze (long) gust (short) cute (long) spend (short) pride (long) mist (short) ghost (long) smash (short) match (short)

phonological awareness WARM UPS

week nineteen

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>ADDING ON</i> – “Add on a new part to make a word...”	add /p/ to ig add /w/ to ish add /j/ to ump add /k/ to ake add /k/ to ick add /w/ to in	add /g/ to rub add /f/ to rail add /p/ to ond add /s/ to pin add /b/ to lab add /n/ to eel	add /qu/ to ilt add /d/ to ent add /l/ to one add /g/ to ap add /t/ to runk add /s/ to aint	add /m/ to ight add /r/ to eek add /k/ to rush add /k/ to ing add /s/ to lept add /l/ to oad	add /f/ to low add /h/ to old add /v/ to ane add /p/ to each add /s/ to tock add /b/ to right
<i>TAKE AWAY!</i> – “Let’s take away part of these words ...”	take away /d/ in wade take away /k/ in cloak take away /p/ in pack take away /s/ in sea take away /v/ in vice take away /k/ in rock take away /m/ in dome take away /h/ in held	take away /ē/ in glee take away /t/ in rot take away /j/ in jest take away /d/ in kind take away /k/ in dunk take away /k/ in crate take away /f/ in fawn take away /s/ in stack	take away /s/ in nose take away /l/ in loan take away /c/ in cob take away /t/ in toll take away /p/ in lamp take away /h/ in huff take away /n/ in teen take away /t/ in crest	take away /f/ in fat take away /d/ pod take away /s/ in spray take away /k/ in crib take away /h/ in hall take away /p/ in deep take away /t/ in mutt take away /g/ in grow	take away /g/ in gear take away /k/ in kilt take away /f/ in fleck take away /n/ in shine take away /p/ in mope take away /sh/ in lash take away /k/ in clod take away /p/ in tape
<i>SWAP OUT</i>– “Swap out one sound to make something new...”	change /ch/ in cheep to /sh/ (sheep) change /p/ on stripe to /d/ (stride) change /d/ in gland to /s/ (glance)	change /r/ in spear to /d/ (speed) change /d/ in bread to /th/ (breath) change /b/ in brain to /g/ (grain)	change /b/ in band to /s/ (sand) change /n/ in cone to /d/ (code) change /v/ in vest to /w/ (west)	change /k/ in shake to /d/ (shade) change /w/ in weak to /p/ (peak) change /g/ in glob to /b/ (blob)	change /qu/ in quack to /l/ (lack) change /n/ in fin to /sh/ (fish) change /th/ in thigh to /sh/ (shy)
<i>LONG OR SHORT</i>– “Repeat the word I say. If the vowel is long and says its name, hold your hands apart. If the vowel is short, touch your hands together.”	bread (short) place (long) log (short) slab (short) scribe (long) next (short) groan (long) creek (long) grill (short) club (short)	fight (long) skin (short) drum (short) breeze (long) snail (long) scam (short) wreath (long) belt (short) drop (short) coast (long)	plop (short) blush (short) quake (long) tend (short) grime (long) stroll (long) chip (short) breech (long) brash (short) spun (short)	shave (long) treat (long) hang (short) mesh (short) leave (long) slight (long) hunt (short) blown (long) wing (short) shut (short)	mast (short) clean (long) flies (long) jump (short) bolt (long) sent (short) risk (short) gray (long) path (short) clock (short)

phonological awareness WARM UPS

week twenty

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SYLLABLE COUNT – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	baseball (2) snow (1) grasshopper (3) probably (3) pretzel (2) November (3) enjoyable (4)	gravity (3) planet (2) September (3) propeller (3) supermarket (4) chair (1) window (2)	principal (3) question (2) moon (1) December (3) watermelon (4) curtain (2) operation (4)	mitten (2) valentine (3) nectarine (3) January (4) heart (1) vacation (3) explore (2)	president (3) February (4) thirteen (2) invisible (4) pig (1) cantaloupe (3) piano (3)
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	f – e – n – ce h – ou – se ch – ee – se s – t – ea – m s – p – i – d – er a – l – i – ve b – r – a – n – ch	h – a – mm – er s – w – ee – t b – ur – s – t l – u – m – p b – ou – n – ce f – r – ee – ze sh – a – d – ow	p – u – dd – le d – a – dd – y g – l – a – n – ce r – a – ck – e – t b – l – u – sh th – ir – s – ty s – t – r – ai – n	ph – o – ne s – t – o – ve c – r – ea – m b – r – ea – d g – r – ee – t p – l – ea – se c – l – a – sh	s – n – u – g c – r – i – s – p f – a – n – cy b – l – a – ck r – e – s – c – ue s – p – e – n – d b – r – u – sh
TAKE AWAY! – “Let’s take away part of these words ...”	take away /p/ in plane take away /d/ in blind take away /t/ in thrust take away /s/ in steel take away /p/ in skimp take away /g/ in gripe take away /d/ in mode take away /f/ in flank	take away /s/ in scram take away /b/ in brake take away /t/ chest take away /n/ in clone take away /k/ in slick take away /sh/ in mush take away /p/ in plead take away /qu/ in quite	take away /s/ in stuff take away /t/ in boast take away /ch/ in torch take away /p/ in patch take away /t/ in shirt take away /s/ in space take away /g/ in gruff take away /th/ in broth	take away /th/ in thank take away /c/ in clay take away /l/ in broil take away /f/ in flaw take away /s/ in speed take away /p/ in clump take away /ch/ in lunch take away /k/ in brook	take away /th/ in thrice take away /p/ in scoop take away /s/ in smile take away /l/ in drill take away /s/ in stance take away /d/ in shred take away /m/ in grime take away /p/ in prey
RIGHT IN THE MIDDLE – “Repeat these words. Then tell me the <u>middle vowel</u> sound you hear in all 3 of them...”	ride, pies, mile /i/ gab, fad, jam /a/ rode, moat, rose /ō/ jot, sod, rob /o/ led, cell, men /e/ fib, lick, jig /i/ pail, vain, cave /ā/ son, come, bud /u/	bid, rim, lip /i/ hub, gull, tug /u/ fate, pace, mail /ā/ dive, site, night /ī/ meal, year, Jean /ē/ nab, sat, yap /a/ well, Ted, peg /e/ knock, mob, dog /o/	shed, Meg, gem /e/ gig, lid, pill /i/ neat, weed, seep /ē/ side, bike, pile /ī/ shop, lot, cod /o/ pan, nag, had /a/ bug, muck, rub /u/ him, wick, rid /i/	fog, hop, pot /o/ ram, bad, cat /a/ roam, woke, home /ō/ then, get, Ned /e/ big, Nick, sill /i/ wage, game, cape /ā/ lad, mash, bat /a/ cuff, nut, gush /u/	hut, pup, hug /u/ made, rail, date /ā/ week, peer, beet /ē/ nip, miss, fix /i/ Bob, tock, dot /o/ skies, hike, wild /ī/ tan, sap, vat /a/ less, pet, them /e/

phonological awareness WARM UPS

week twenty-one

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	f – r – igh – t m – ou – se kn – o – ck g – r – a – pe r – a – bb – i – t p – o – n – y h – ou – se	h – a – n – d s – qu – a – re b – r – ea – d r – u – l – er t – oo – th l – igh – t d – u – ck	c – l – o – ck g – oo – se ph – o – ne b – o – ne f – e – n – ce b – l – a – ck e – l – b – ow	f – or – k sh – a – r – k d – e – s – k wr – i – s – t b – a – s – k – et s – t – ea – m p – oi – n – t	p – l – a – ne c – or – n j – u – gg – le s – k – u – n – k g – l – a – ss f – i – n – g – er ch – ee – se
ADDING ON – “Add on a new part to make a word...”	add /b/ to ride add /m/ to ilk add /sh/ to out add /f/ to lower add /p/ to each add /t/ to ruck	add /d/ to ance add /s/ to weep add /p/ to uzzle add /f/ to rame add /m/ to outh add /t/ to runk	add /sh/ to ave add /v/ to eash add /g/ to raph add /qu/ to ilt add /h/ to orse add /th/ to orn	add /p/ to aint add /t/ to eeth add /s/ to nail add /g/ to rass add /b/ to each add /f/ to rown	add /sh/ to elf add /f/ to ruit add /h/ to ippo add /b/ to oot add /w/ to agon add /s/ to tump
TAKE AWAY! – “Let’s take away part of these words ...”	take away /k/ in tack take away /s/ in dress take away /f/ in frost take away /p/ in pebble take away /n/ in spin take away /j/ in large take away /v/ in law take away /sh/ in short	take away /sh/ in brush take away /b/ in boot take away /d/ in yard take away /b/ in birth take away /m/ in maple take away /t/ in point take away /v/ in bubble take away /s/ in straw	take away /sh/ in short take away /t/ in white take way /m/ in mend take away /g/ in glue take away /ē/ in cherry take away /v/ in school take away /n/ in coin take away /k/ in cloud	take away /k/ in sink take away /t/ in mist take away /th/ in threw take away /v/ in needle take away /sh/ in shark take away /v/ in ledge take away /d/ in drift take away /s/ in snow	take away /v/ in shell take away /s/ in spoke take away /r/ in ladder take away /sh/ in shout take away /d/ in dance take away /t/ in trash take away /p/ in ramp take away /ch/ in teach
SWAP OUT – “Repeat the word I say. Then swap out part of the word to make something new...”	change /d/ in dime to /v/ (lime) change /t/ in plate to /s/ (place) change /s/ in sweet to /t/ (tweet) change /p/ in pipe to /v/ (pile)	change /k/ in break to /d/ (braid) change /r/ in right to /n/ (night) change /sh/ in show to /t/ (tow) change /m/ in match to /p/ (patch)	change /ch/ in porch to /t/ (port) change /p/ in pink to /w/ (wink) change /r/ in stair to /n/ (stain) change /p/ in pomp to /ch/ (chomp)	change /t/ in greet to /n/ (green) change /f/ in flush to /b/ (blush) change /g/ in grill to /th/ (thrill) change /s/ in brace to /n/ (brain)	change /t/ on cleat to /r/ (clear) change /th/ in math to /p/ (map) change /b/ in block to /f/ (flock) change /j/ in just to /m/ (must)

phonological awareness WARM UPS

week twenty-two

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD COUNT</i> – “Count the words you hear in these sentences...”	The storm clouds were dark. (5) I can't come over. (4) Yes! (1) We ate apples. (3) The grass was long. (4)	She ran. (2) The cat purred. (3) Hello? (1) The farmer plowed the field. (5) I can't wait! (3)	The wind was strong. (4) Let's open the windows today. (5) I will try. (3) Hit the ball. (3)	I spilled my milk. (4) She scored. (2) The swing went very high. (5) He ate cookies. (3) Ants build big hills. (4)	No, thank you. (3) The flowers bloom in spring. (5) Let's learn! (2) The baby started crawling. (4)
<i>COPY CAT</i> – “Repeat what I say with the same expression as I use...”	We love our new clay! Did you spill your juice on the floor? Jupiter is the largest planet.	I didn't expect to see you today! Our dinner is cold. What is your favorite book?	Tomorrow is Thursday. Have you met my dog? This is the best pizza I've ever had!	A giraffe escaped from the zoo! Do you know what time it is? Dalmatians have spots.	We cannot go to the store today. There's a giant bug on your arm! Are you ready for bed?
<i>COMPOUND BLENDING</i> – “Blend these two words together to make a new word...”	finger – print bath – tub pea – nut mail – box wind – mill butter – fly sun – rise night – gown	work – bench bed – room snow – flake eye – sight grass – hopper corn – cob sand – box fire – fly	snow – suit home – made bath – room every – day door – step head – band watch – dog news – paper	dog – house scrap – book toe – nail any – body rain – drop button – hole sail – boat tooth – brush	bird – seed roof – top water – fall arm – chair some – one door – way sun – shine jelly – fish
<i>NAME THAT SOUND</i> – “Repeat the word and then tell me the <u>first</u> sound you hear...”	truck /t/ plow /p/ brain /b/ price /p/ twin /t/ grape /g/ drove /d/ help /h/ class /k/	gravy /g/ scare /s/ hold /h/ desk /d/ trunk /t/ square /s/ blimp /b/ island /i/ flower /f/	pretty /p/ clothes /k/ quiet /qu/ ground /g/ black /b/ smoke /s/ melt /m/ dump /d/ honk /h/	draw /d/ night /n/ rocket /r/ storm /s/ bend /b/ hunt /h/ growl /g/ peach /p/ trust /t/	grade /g/ clump /k/ troll /t/ blink /b/ rattle /r/ please /p/ throat /th/ nurse /n/ moon /m/

phonological awareness WARM UPS

week twenty three

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>TWINSIES</i>— “Repeat both words. after me Then name their matching ending sound...”	think, quack /k/ crab, scrub /b/ flag, twig /g/ wheel, school /v/ pumpkin, spoon /n/ circus, octopus /s/	sweep, drop /p/ knife, wolf /f/ drum, mom /m/ crib, tub /b/ pretzel, towel /v/ finger, letter /r/	shave, drive /v/ bridge, ridge /j/ cloud, pond /d/ balloon, green /n/ carrot, eight /t/ snack, chick /k/	mail, bowl /v/ spider, water /r/ chief, scarf /f/ milk, duck /k/ zoom, farm /m/ scratch, lunch /ch/	frog, snag /g/ badge, ledge /j/ splash, brush /sh/ speed, good /d/ clean, down /n/ skip, sheep /p/
<i>RIGHT IN THE MIDDLE</i>— “Repeat these words. Then tell me the middle vowel sound you hear in all 3 of them...”	hole, rope, bone /ō/ bad, pal, ham /a/ hen, jet, men /e/ wave, haze, sail /ā/ him, lid, sit /i/ box, mom, pop /o/ bike, mice, nine /ī/ hush, bun, fuzz /u/	wipe, side, line /ī/ gum, bug, mud /u/ mad, ram, cab /a/ nose, joke, cone /ō/ yes, bed, pen /e/ nail, maze, cage /ā/ hop, fox, sob /o/ real, peak, seem /ē/	game, bake, cave /ā/ dish, hid, rid /i/ sum, cub, dug /u/ seal, cheek, team /ē/ tan, hat, dad /a/ pot, job, not /o/ rice, mine, pile /ī/ poll, dome, hope /ō/	home, those, pole /ō/ met, fed, web /e/ fan, rag, bat /a/ hip, pig, fit /i/ lake, face, shake /ā/ nut, cup, bud /u/ dice, time, dive /ī/ beak, leash, deer /ē/	cob, mop, got /o/ sheep, feed, leaf /ē/ fuse, cute, cube /ū/ big, six, rib /i/ shed, get, ten /e/ race, date, lake /ā/ hush, rug, tub /u/ chat, jack, pan /a/
<i>SWAP OUT</i>— “Swap out one sound to make something new...”	change /b/ in bowl to /h/ (howl) change /s/ in nose to /t/ (note) change /th/ in thorn to /k/ (corn)	change /n/ in spoon to /v/ (spool) change /b/ in black to /s/ (slack) change /p/ in pillow to /w/ (willow)	change /m/ in most to /r/ (roast) change /th/ in birth to /d/ (bird) change /h/ in house to /m/ (mouse)	change /h/ in hood to /sh/ (should) change /b/ in bunny to /f/ (funny) change /t/ in fort to /k/ (fork)	change /d/ in double to /r/ (rubble) change /sh/ dash to /d/ (dad) change /w/ in wobble to /g/ (gobble)
<i>LONG OR SHORT</i>— “Repeat the word I say. If the vowel is long and says its name, hold your hands apart. If the vowel is short, touch your hands together.”	notch (short) brace (long) smell (short) jolt (long) drive (long) champ (short) peel (long) brick (short) fudge (short) snow (long)	shrink (short) chant (short) globe (long) quest (short) grade (long) slice (long) skull (short) hose (long) stand (short) flight (long)	crow (long) thump (short) clap (short) cries (long) cough (short) grease (long) whine (long) blend (short) pitch (short) sleigh (long)	cast (short) brain (long) peel (long) self (short) toast (long) white (long) swim (short) smock (short) trail (long) crust (short)	train (long) pump (short) queen (long) split (short) gray (long) broke (long) speck (short) fact (short) fluff (short) spike (long)

phonological awareness WARM UPS

week twenty-four

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SYLLABLE COUNT – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	vehicle (3) pencil (2) likely (2) ambulance (3) emergency (4) color (2) scatter (2)	sprinkle (2) lamp (1) printer (2) rubber (2) November (3) human (2) composition (4)	dictionary (4) picture (2) notebook (2) caution (2) celebration (4) uniform (3) spill (1)	television (4) tale (1) dangerous (3) speak (1) underground (3) freezing (2) giggle (2)	summer (2) pond (1) delicious (3) hilarious (4) sip (1) tardy (2) gigantic (3)
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	ch – ea – p d – i – ve l – i – tt – er l – o – ck d – a – m – p sh – r – i – m – p o – v – e – n	s – w – a – n s – t – r – ee – t m – a – ke a – ge b – e – n – d b – e – n – ch s – i – ck	p – l – ow b – a – n – k b – a – th a – l – a r – m a – pp – le b – a – se s – ee	c – l – u – b b – r – o – ke c – o – s – t ch – ar – t v – i – d – e – o c – a – l – m ch – ai – r	p – e – n b – e – s – i – de l – u – n – ch t – a – s – te n – ew b – a – sh l – igh – t
TAKE AWAY! – “Let’s take away part of these words ...”	take away /y/ in young take away /s/ in small take away /ck/ in quick take away /sh/ in shark take away /j/ in jog take away /s/ in race take away /ch/ in chill take away /t/ in hot	take away /s/ in Paris take away /r/ in red take away /ō/ in snow take away /b/ in bread take away /v/ in brave take away /f/ in fail take away /ō/ in go take away /s/ in sail	take away /v/ in drive take away /n/ in now take away /l/ in shovel take away /r/ in rock take away /s/ in price take away /f/ in few take away /r/ in finger take away /l/ in long	take away /p/ in grape take away /ch/ in touch take away /k/ in dark take away /d/ in day take away /s/ in slip take away /t/ in want take away /th/ in this take away /b/ in beat	take away /d/ in found take away /s/ in grass take away /w/ in water take away /s/ in scent take away /m/ in match take away /w/ in why take away /k/ in mask take away /w/ in white
RIGHT IN THE MIDDLE – “Repeat these words. Then tell me the <u>middle vowel</u> sound you hear in all 3 of them...”	hat, laugh, mat /a/ hut, sun, ton /u/ note, boat, soul /ō/ find, ride, pie /ī/ fume, muse, tube /ū/ bake, late, train /ā/ bed, bread, said /e/ tub, pun, shrub /u/	tone, groan, shone /ō/ rate, escape, sane /ā/ dim, sip, limp /ī/ yum, come, shut /u/ yet, help, stem /e/ see, dream, peep /ē/ give, pit, blimp /ī/ cat, glad, bask /a/	cage, mane, cape /ā/ red, said, bend /e/ grind, hide, trike /ī/ face, grade, late /ā/ fun, stump, gut /u/ rid, jig, kitten /ī/ cute, rude, music /ū/ jam, band, lamb /a/	bread, met, mend /e/ kite, kind, hide /ī/ paste, great, mane /ā/ money, come, rut /u/ faith, rain, bathe /ā/ home, bone, broke /ō/ seen, beam, clean /ē/ pine, mind, lime /ī/	pick, tilt, rip /ī/ cape, rake, name /ā/ get, hedge, gem /e/ fun, drum, dust /u/ brat, raft, plan /a/ green, mean, read /ē/ splash, hand, jam /a/ wrote, loan, road /ō/

phonological awareness WARM UPS

week twenty-five

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	t – o – r – n m – ou – se s – o – cc – er p – u – zz – le sh – i – n – y m – u – s – i – c v – e – gg – ie	s – t – r – aw s – m – oo – th n – e – s – t l – e – tt – er l – a – dd – er s – t – o – re t – a – s – t – y	p – or – ch s – l – i – de s – ch – oo – l b – l – o – ck – s h – e – l – m – e – t f – ar – m – er b – r – ea – d	m – oi – s – t s – w – i – ng m – a – th c – r – ay – o – n s – p – o – t a – pp – le b – a – ll – oo – n	p – ow – d – er s – t – r – o – ll – er sc – i – e – n – ce sh – ar – p t – r – a – ck p – ea – ch f – l – ow – er
ADDING ON – “Add on a new part to make a word...”	add /d/ to oor add /b/ to read add /s/ to cale add /th/ to irty add /p/ to iano add /v/ to emon	add /ch/ to eck add /g/ to room add /p/ to rize add /qu/ to ack add /t/ to ray add /m/ to atch	add /f/ to lute add /p/ to orch add /wh/ to istle add /th/ to row add /s/ to leep add /r/ to obot	add /ch/ to alk add /s/ to even add /p/ to low add /sh/ to adow add /g/ to arden add /n/ to eedle	add /h/ to ouse add /m/ to itten add /sh/ to eep add /n/ to ife add /p/ to encil add /b/ to room
TAKE AWAY! – “Let’s take away part of these words ...”	take away /k/ in craft take away /ng/ in wing take away /f/ in forty take away /l/ in girl take away /w/ in wand take away /t/ in boat take away /b/ in blend take away /s/ in dice	take away /f/ in feather take away /b/ in brass take away /m/ in team take away /sh/ in fish take away /t/ in truck take away /r/ in green take away /t/ in chest take away /g/ in grant	take away /ō/ in piano take away /qu/ in quilt take away /f/ in leaf take away /l/ in lunch take away /th/ in thrill take away /r/ in deer take away /d/ in draw take away /n/ in mine	take away /f/ in leaf take away /w/ in work take away /t/ in shirt take away /g/ in globe take away /z/ in quiz take away /p/ in prince take away /x/ in fox take away /s/ in spring	take away /s/ in sting take away /ch/ in itch take away /p/ in page take away /m/ in comb take away /r/ in pear take away /g/ in grime take away /v/ in drive take away /r/ in rake
SWAP OUT – “Repeat the word I say. Then swap out part of the word to make something new...”	change /b/ in bunt to /h/ (hunt) change /f/ in cough to /t/ (caught) change /l/ in locker to /s/ (soccer) change /d/ in red to /k/ (wreck)	change /j/ in forge to /t/ (fort) change /d/ in dome to /h/ (home) change /b/ in bleak to /s/ (sleek) change /n/ in main to /k/ (make)	change /t/ in bolt to /d/ (bold) change /n/ in fern to /m/ (firm) change /p/ in pail to /r/ (rail) change /s/ in some to /h/ (hum)	change /h/ in heave to /l/ (leave) change /ch/ in cheep to /p/ (peep) change /z/ in tease to /m/ (team) change /s/ in cinder to /t/ (tinder)	change /p/ in soap to /r/ (soar) change /b/ in beak to /p/ (peak) change /m/ in mind to /f/ (find) change /s/ in false to /t/ (fault)

phonological awareness WARM UPS

week twenty-six

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD COUNT</i> – “Count the words you hear in these sentences...”	We are learning to read. (5) The mud was messy. (4) Snakes are slimy. (3) Grandma made me cookies. (4)	The train whistle was loud. (5) Flamingos are pink. (3) He jumped. (2) The park was busy. (4) Let's have dessert. (3)	I love pink. (3) The house is warm. (4) She ran the bases. (4) Let's eat! (2) Please pick up your shoes. (5)	Tomorrow is my birthday. (4) I like strawberries. (3) My friend is nice. (4) We jumped. (2) It started snowing. (3)	The lake was clear. (4) Soccer is fun. (3) Donuts are my favorite treat. (5) Are you hungry? (3) The lights flashed. (3)
<i>COPY CAT</i> – “Repeat what I say with the same expression as I use...”	Did you walk the dog? I will help tomorrow. Watch out!	The stars were bright. Are you too warm? Be careful, the floor is wet!	I can't wait to see you! Bob likes to jump. Can we hurry, please?	Flowers like sunlight. She hit a homerun! Do you like your lunch?	Is this your coat? Let's go! We're late! The sandbox was flooded.
<i>COMPOUND BLENDING</i> – “Blend these two words together to make a new word...”	finger – tip tool – box hand – shake barn – yard some – thing over – night horse – shoe doll – house	space – suit rain – bow note – book ant – hill wheel – chair fire – house pine – cone cook – book	foot – print wash – cloth sea – weed every – body row – boat post – card farm – house class – room	back – pack under – ground pop – corn green – house star – fish bed – time corn – field every – one	tooth – paste super – market bee – hive home – town door – bell moon – light under – water bath – robe
<i>NAME THAT SOUND</i> – “Repeat the word and then tell me the <u>first</u> sound you hear...”	dust /d/ clock /k/ seed /s/ bath /b/ shrug /sh/ feather /f/ mud /m/ patch /p/ ripe /r/ zipper /z/	bunk /b/ peel /p/ elephant /e/ dirty /d/ march /m/ tomato /t/ village /v/ horse /h/ stocking /s/ napkin /n/	seven /s/ hand /h/ football /f/ duck /d/ nickel /n/ package /p/ loud /l/ chicken /ch/ radio /r/ time /t/	magic /m/ wagon /w/ lunch /l/ rice /r/ heart /h/ teach /t/ fudge /f/ kangaroo /k/ chunk /ch/ penny /p/	change /ch/ pond /p/ skunk /s/ worm /w/ leaves /l/ nose /n/ violin /v/ telephone /t/ yard /y/ mice /m/

phonological awareness WARM UPS

week twenty-seven

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>TWINSIES</i>— “Repeat both words. after me Then name their matching ending sound...”	tick, tock /k/ chess, voice /s/ sloth, math /th/ weave, brave /v/ glow, go /ō/ sandwich, each /ch/	brush, starfish /sh/ fist, tent /t/ breeze, sneeze /z/ cousin, violin /n/ knob, crib /b/ graph, shelf /f/	blimp, sleep /p/ mug, wig /g/ blend, cried /d/ aunt, jacket /t/ January, mommy /ē/ edge, wedge /j/	thin, question /n/ uncle, pretzel /v/ church, rich /ch/ morning, spring /ng/ dream, gum /m/ twice, kiss /s/	dip, stamp /p/ catch, itch /ch/ sister, winter /r/ wreck, block /k/ fall, stale /v/ crush, flash /sh/
<i>RIGHT IN THE MIDDLE</i>— “Repeat these words. Then tell me the middle vowel sound you hear in all 3 of them...”	top, hot, doll /o/ mail, vase, same /ā/ mix, chick, hip /i/ beep, deer, leap /ē/ cuff, bus, fun /u/ cat, nag, jam /a/ toll, hose, vote /ō/ gem, met, them /e/	light, five, tire /ī/ hut, pup, cut /u/ doze, rose, boat /ō/ ban, has, gas /a/ kiss, hid, fin /i/ bet, deck, fell /e/ pail, late, cake /ā/ crop, stop, lock /o/	heat, queen, keep /ē/ fat, back, mash /a/ sip, big, win /i/ chop, dot, rob /o/ well, yet, den /e/ fire, bite, like /ī/ tuck, rub, buzz /u/ trace, snail, page /ā/	gate, tape, nail /ā/ coat, bowl, road /ō/ red, pet, mess /e/ dug, sun, mutt /u/ white, ride, mile /ī/ shop, nod, pop /o/ cheap, bean, feet /ē/ dash, pack, cap /a/	set, bell, leg /e/ night, wide, hike /ī/ math, rat, bag /a/ seem, meat, real /ē/ ruff, hum, duck /u/ woke, rode, note /ō/ skate, shade, pain /ā/ drink, hiss, rig /i/
<i>SWAP OUT</i>— “Swap out one sound to make something new...”	change /d/ in ditch to /w/ (witch) change /m/ in scream to /n/ (screen) change /b/ in bungle to /j/ (jungle)	change /h/ in harbor to /b/ (barber) change /v/ in brail to /d/ (braid) change /w/ in wink to /th/ (think)	change /f/ in fiddle to /m/ (middle) change /d/ in bird to /p/ (burp) change /w/ in winch to /p/ (pinch)	change /k/ in cheek to /z/ (cheese) change /y/ in story to /m/ (storm) change /t/ in sheet to /p/ (sheep)	change /r/ in wrench to /b/ (bench) change /v/ in coal to /t/ (coat) change /r/ in spare to /d/ (spade)
<i>LONG OR SHORT</i>— “Repeat the word I say. If the vowel is long and says its name, hold your hands apart. If the vowel is short, touch your hands together.”	brake (long) lack (short) shell (short) reach (long) broke (long) drink (short) stride (long) dock (short) skunk (short) waist (long)	trot (short) high (long) slump (short) Spain (long) stream (long) print (short) wheat (long) stress (short) alone (long) grand (short)	peel (long) wealth (short) plain (long) frost (short) clutch (short) spoke (long) shape (long) branch (short) slight (long) thrift (short)	patch (short) moat (long) three (long) swift (short) grind (long) bread (short) beet (long) fluff (short) stone (long) cross (short)	bright (long) sense (short) bump (short) dream (long) sniff (short) blow (long) sail (long) drop (short) hide (long) past (short)

phonological awareness WARM UPS

week twenty-eight

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SYLLABLE COUNT – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	dinner (2) paper (2) excavator (4) hospital (3) amazing (3) mouse (1) bathroom (2)	detective (3) candle (2) playset (2) gymnastics (3) tornado (3) m nation (2)	admission (3) medicine (3) violet (2) desk (1) coffee (2) internal (3) exploration (4)	milk (1) butterfly (3) incredible (4) comfortable (4) manage (2) curtain (2) stop (1)	week (1) Christmas (2) black (1) basket (2) reliable (4) xylophone (3) talkative (3)
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	c – oi – n s – i – de b – u – sh h – a – mm – er sh – ou – t i – ce d – i – nn – er	m – a – th l – a – dd – er h – o – le r – u – bb – er f – e – l – t s – c – r – a – pe k – i – ck	w – ai – t sh – a – re f – r – e – ck – le k – i – n – d p – ea – ch d – ar – k r – u – s – t	c – r – i – me b – i – r – th – d – ay b – a – ll – oo – n m – ai – l s – t – r – o – ll g – a – te d – ow – n	t – r – u – ck st – o – ne p – u – n – ch d – r – e – ss c – oo – k – ie t – r – i – p s – t – r – a – p
TAKE AWAY! – “Let’s take away part of these words ...”	take away /c/ in clear take away /t/ in tale take away /ch/ in touch take away /f/ in field take away /l/ in life take away /s/ in story take away /l/ in owl take away /y/ in enjoy	take away /l/ in tickle take away /th/ in think take away /b/ in build take away /w/ in wind take away /c/ in cozy take away /b/ in break take away /t/ in nest take away /m/ in move	take away /h/ in hide take away /k/ in peak take away /t/ in teach take away /b/ in bank take away /k/ in sock take away /c/ in call take away /m/ in gem take away /f/ in full	take away /t/ in bright take away /f/ in feet take away /b/ in blade take away /k/ in cheek take away /t/ in float take away /p/ in pipe take away /b/ in baby take away /sh/ in show	take away /p/ in point take away /s/ in stripe take away /s/ in piece take away /r/ in color take away /s/ in seem take away /f/ in funny take away /f/ in fry take away /t/ in spot
RIGHT IN THE MIDDLE – “Repeat these words. Then tell me the middle vowel sound you hear in all 3 of them...”	hot, pod, romp /o/ math, hand, plan /a/ tube, glued, truth /ū/ rake, hail, Jane /ā/ five, bind, whine /ī/ paper, cane, tame /ā/ kiss, lid, litter /i/ fat, sand, lap /a/	fin, hint, rid /i/ hope, moat, robe /ō/ slide, kind, vibe /ī/ hunt, lug, lump /u/ got, rod, tromp /o/ heat, bead, meet /ē/ bet, Fred, mend /e/ rate, saint, fade /ā/	fate, cane, face /ā/ lime, sign, wipe /ī/ reed, seem, jeans /ē/ kit, dip, rinse /i/ fold, colt, cold /ō/ cut, run, slump /u/ cute, loot, cube /ū/ back, fan, flat /a/	grind, dice, mine /i/ sweet, bean, meat /ē/ red, let, send /e/ romp, tot, dog /o/ dip, grin, mint /i/ same, lane, fate /ā/ but, fun, munch /u/ huge, loose, muse /ū/	fox, dock, bond /o/ duck, put, nut /u/ scrape, plane, fade /ā/ clap, rad, flat /a/ crack, band, grass /a/ lobe, close, vote /ō/ hit, fig, blimp /i/ hem, kept, depth /e/

phonological awareness WARM UPS

week twenty-nine

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD BLENDING</i> – “Repeat the sounds I say and then blend them together to make a word...”	s – i – n – g – le t – r – ai – n c – a – n – d – y sh – a – ke p – oo – d – le w – a – g – o – n d – r – i – n – k	t – oy – s f – u – nn – y s – l – o – th g – i – a – n – t p – a – rr – o – t d – r – e – ss a – l – i – e – n	n – oi – se c – l – ow – n n – a – p – k – i – n s – p – oo – n s – t – o – r – y r – ou – n – d M – ar – s	j – ui – ce b – r – igh – t f – r – ee – ze a – n – i – m – a – l h – e – l – p t – r – o – ph – y s – n – u – gg – le	ch – e – s – t b – ea – ch m – i – l – k r – a – bb – i – t d – r – a – g – o – n b – r – igh – t p – u – pp – e – t
<i>ADDING ON</i> – “Add on a new part to make a word...”	add /g/ to raze add /f/ to lame add /s/ to weater add /r/ to eptile add /p/ to olar add /o/ to strich	add /p/ to lace add /qu/ to arter add /b/ to eetle add /m/ to outh add /s/ to now add /ch/ to icken	add /b/ to leach add /s/ to plash add /m/ to agnet add /k/ to loud add /p/ to lane add /w/ to ater	add /g/ loom add /ch/ to amp add /s/ to natch add /a/ to pples add /h/ to ippo add /r/ to ainbow	add /p/ to rint add /sh/ to rimp add /r/ to iver add /d/ to inosaur add /f/ to rame add /p/ to each
<i>TAKE AWAY!</i> – “Let’s take away part of these words ...”	take away /d/ in pride take away /a/ in apple take away /k/ in snake take away /g/ in gold take away /t/ in flight take away /r/ in rope take away /v/ in vest take away /p/ in stamp	take away /b/ in baby take away /r/ in slipper take away /d/ in desk take away /t/ in pest take away /sh/ in trash take away /n/ in night take away /k/ in lake take away /y/ in plenty	take away /k/ in work take away /p/ in clump take away /r/ in rain take away /m/ in bloom take away /f/ in fifty take away /s/ in sand take away /l/ in prowl take away /t/ in tape	take away /f/ in frog take away /n/ in crown take away /ch/ in child take away /l/ in shovel take away /p/ in lump take away /g/ in wig take away /t/ in sweet take away /k/ in camel	take away /d/ in bread take away /z/ in zebra take away /p/ in wasp take away /t/ in frost take away /w/ in watch take away /k/ in skunk take away /qu/ in quit take away /b/ in bird
<i>SWAP OUT</i> – “Repeat the word I say. Then swap out part of the word to make something new...”	change /p/ in pair to /k/ (care) change /p/ in plant to /s/ (slant) change /n/ in burn to /d/ (bird) change /l/ in stale to /r/ (stare)	change /d/ in greed to /n/ (green) change /f/ in feather to /w/ (weather) change /m/ in mister to /s/ (sister) change /t/ in await to /k/ (awake)	change /ch/ in chief to /th/ (thief) change /b/ in stub to /k/ (stuck) change /f/ in fern to /t/ (turn) change /d/ in rude to /l/ (rule)	change /n/ in night to /r/ (right) change /t/ in part to /k/ (park) change /ch/ in torch to /n/ (torn) change /f/ in hoof to /p/ (hoop)	change /d/ in mood to /n/ (moon) change /k/ in crawl to /m/ (mall) change /d/ in dirty to /th/ (thirty) change /k/ in beak to /ch/ (beach)

phonological awareness WARM UPS

week thirty

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD COUNT</i> – “Count the words you hear in these sentences...”	Math is fun. (3) The forest was dark. (4) I'm excited! (2) We read five books yesterday. (5) I will help you. (4)	We left. (2) I opened the door. (4) It is time for bed. (5) Turtles are green. (3) We went on a vacation. (5)	Cats purr. (2) The sprinkler felt nice. (4) I love spring. (3) The pool is busy. (4) Please help me. (3)	He played with me. (4) Zebras are black and white. (5) It fell. (2) I ate popcorn. (3) Ouch! (1)	The sky was cloudy. (4) I ride the bus to school. (6) Horses gallop. (2) We visited a farm. (4) Mary sat down. (3)
<i>COPY CAT</i> – “Repeat what I say with the same expression as I use...”	Let's have a picnic! Can you draw me a rainbow? We need more paper.	We ate chicken. Push me higher! Can you pick up your toys?	Time for recess! The fence was black. What kind of juice would you like?	I bought flowers. Can I play, too? It's cold outside!	Do you want to help? The roses are red. I can't wait to go to the fair!
<i>COMPOUND BLENDING</i> – “Blend these two words together to make a new word...”	eye – ball fire – place scare – crow after – noon head – ache out – side down – hill black – bird	book – case hand – made sea – food dragon – fly air – plane earth – quake snow – storm hair – cut	foot – ball cup – cake space – ship bird – bath thunder – storm sun – burn play – ground hill – top	day – dream gold – fish snow – man count – down base – ball fire – works sun – flower winter – time	side – ways finger – nail blue – berry light – house every – thing tree – top story – teller tooth – ache
<i>NAME THAT SOUND</i> – “Repeat the word and then tell me the <u>first</u> sound you hear...”	beach /b/ zap /z/ shark /sh/ nine /n/ charm /ch/ attitude /a/ dark /d/ laugh /l/ hard /h/ oak /ō/	fish /f/ lunchbox /l/ checker /ch/ thumb /th/ soup /s/ buzz /b/ goat /g/ package /p/ igloo /i/ heart /h/	jet /j/ zebra /z/ key /k/ leg /l/ pumpkin /p/ under /u/ hum /h/ apple /a/ butterfly /b/ touch /t/	goal /g/ zoom /z/ bike /b/ egg /e/ farm /f/ sandwich /s/ hook /h/ cold /k/ milk /m/ lamp /l/	share /sh/ curve /k/ pant /p/ jump /j/ mirror /m/ goose /g/ icicle /i/ tent /t/ book /b/ vent /v/

phonological awareness WARM UPS

week thirty-one

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>TWINSIES</i>— “Repeat both words. after me Then name their matching ending sound...”	horse, platypus /s/ door, spare /r/ song, spring /ng/ trip, cheap /p/ round, outside /d/ park, whisk /k/	state, toast /t/ baseball, pinwheel /v/ hockey, ski /ē/ circus, dance /s/ cowboy, annoy /oi/ cake, music /k/	skate, teapot /t/ thief, half /f/ whistle, coal /v/ key, battery /ē/ deep, soap /p/ computer, ladder /r/	whistle, coal /v/ key, battery /ē/ deep, soap /p/ pirate, aircraft /t/ nature, flower /r/ queen, mailman /n/	rug, drag /g/ beehive, carve /v/ beach, pinch /ch/ cello, hello /ō/ scream, gloom /m/ bounce, fence /s/
<i>RIGHT IN THE MIDDLE</i>— “Repeat these words. Then tell me the middle vowel sound you hear in all 3 of them...”	thrash, tank, fast /a/ ghost, coat, nose /ō/ cat, apple, hat /a/ bug, sun, cup /u/ stage, may, train /ā/ wheel, peak, sleep /ē/ stamp, grant, flat /a/ mind, fight, twice /i/	slick, which, lift /i/ smell, went, hem /e/ cube, mule, use /ū/ slide, dry, pine /ī/ chest, desk, left /e/ shake, brace, claim /ā/ class, latch, slam /a/ plop, shock, rob /o/	steep, free, east /ē/ clump, much, sum /u/ disk, flick, crisp /i/ mold, toast, throw /ō/ catch, lamp, span /a/ brand, hatch, mast /a/ milk, trick, sprint /i/ peach, beam, see /ē/	slice, ripe, life /i/ dump, plus, snug /u/ cramp, pant, wag /a/ vest, mend, elm /e/ drove, stone, goat /ō/ cue, cute, use /ū/ knot, clock, pond /o/ stain, play, grade /ā/	praise, bay, take /ā/ choke, note, zone /ō/ shrub, pluck, dull /u/ blind, pie, spike /ī/ pass, strand, flap /a/ nest, bend, tent /e/ show, lone, stove /ō/ stomp, flock, mop /o/
<i>SWAP OUT</i>— “Swap out one sound to make something new...”	change /ch/ in chalk to /t/ (talk) change /v/ in lunch to /h/ (hunch) change /k/ in stork to /m/ (storm)	change /ch/ in bench to /d/ (bend) change /f/ in funny to /b/ (bunny) change /t/ in sweet to /p/ (sweep)	change /d/ in drapes to /g/ (grapes) change /ck/ in chick to /p/ (chip) change /f/ in feather to /w/ (weather)	change /n/ in screen to /ch/ (screech) change /m/ in merry to /b/ (berry) change /f/ in hoof to /d/ (hood)	change /t/ in hut to /sh/ (hush) change /b/ in beans to /j/ (jeans) change /m/ in mound to /p/ (pound)
<i>LONG OR SHORT</i>— “Repeat the word I say. If the vowel is long and says its name, hold your hands apart. If the vowel is short, touch your hands together.”	argue (long) spend (short) raise (long) swing (short) pipe (long) match (short) close (long) sneak (long) smock (short) chunk (short)	splash (short) neck (short) faith (long) pump (short) roast (long) plop (short) drink (short) speed (long) bright (long) scratch (short)	creep (long) float (long) cliff (short) help (short) sky (long) clash (short) place (long) trot (short) stump (short) flown (long)	shine (long) lift (short) view (long) brave (long) gust (short) treat (long) dread (short) slow (long) land (short) fries (long)	scroll (long) bunch (short) plan (short) fine (long) use (long) slim (short) screen (long) grape (long) spread (short) grass (short)

phonological awareness WARM UPS

week thirty-two

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SYLLABLE COUNT – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	several (3) antibiotic (5) submarine (3) helicopter (4) octopus (3) statue (2) animal (3)	direction (3) donkey (2) paramedic (4) ambulance (3) cafeteria (5) doctor (2) nurse (1)	passenger (3) platform (2) excavator (4) train (1) imaginary (5) radar (2) motorhome (3)	register (3) fire (1) lumberjack (3) caravan (3) itinerary (5) camping (2) canoe (2)	helmet (2) scientist (3) moon (1) thruster (2) curiosity (5) astronaut (3) caterpillar (4)
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	ai – r – p – l – a – ne b – a – ll t – r – u – ck ch – air h – o – se s – t – oo – p s – l – i – de	s – w – i – ng p – a – t – i – o b – u – bb – le w – i – n – d – ow wh – i – te s – c – oo – p t – r – ee	b – l – a – ck f – ie – l – d m – u – l – ch sh – o – v – e – l f – r – o – g g – r – i – n – d s – a – n – d – y	b – u – ck – e – t r – a – ce ch – a – n – t c – r – ow t – r – a – de r – o – ck – s s – t – r – o – ll – er	f – e – n – ce p – oo – l c – l – ou – d ch – ir – p m – ou – se n – e – s – t l – igh – t
TAKE AWAY! – “Let’s take away part of these words ...”	take away /b/ in bath take away /ō/ in stereo take away /s/ in snake take away /g/ in flag take away /v/ in clove take away /qu/ in quiet take away /d/ in bride take away /v/ in table take away /r/ in under	take away /th/ in throw take away /r/ in read take away /d/ in blend take away /ō/ in slow take away /ch/ in chop take away /b/ in crab take away /qu/ in quilt take away /t/ in toad take away /z/ in rose	take away /f/ in scuff take away /d/ in dig take away /t/ in fruit take away /z/ in zoo take away /s/ in smell take away /n/ in vine take away /v/ loop take away /p/ in pool take away /w/ in water	take away /v/ in vase take away /l/ in lion take away /t/ in drift take away /s/ in purse take away /p/ in yelp take away /f/ in floor take away /ō/ in crow take away /d/ in sand take away /n/ in note	take away /t/ in fleet take away /e/ in egg take away /s/ in kiss take away /o/ in ox take away /n/ in hen take away /j/ in gym take away /sh/ in wash take away /h/ in horn take away /b/ in bush
RIGHT IN THE MIDDLE – “Repeat these words. Then tell me the <u>middle vowel</u> sound you hear in all 3 of them...”	bust, clutch, hum /u/ grate, say, mane /ā/ glow, colt, boat /ō/ skip, link, tilt /i/ clear, seem, wheel /ē/ sky, flight, pipe /ī/ cop, frock, knot /a/ send, fresh, leg /e/ mask, gland, slam /a/	gift, skill, switch /i/ creep, steam, tea /ē/ crab, sang, bash /a/ tell, wreck, left /e/ scale, day, raise /ā/ glob, stock, dog /o/ gut, bulk, swung /u/ bride, mice, rise /ī/ cold, stove, bow /ō/	code, soak, note /ō/ crack, mash, jam /a/ glove, won, stuck /u/ pride, try, light /ī/ bond, got, drop /o/ fear, bead, sweep /ē/ limp, cling, mix /i/ sketch, next, less /e/ age, praise, play /ā/	chief, squeeze, me /ē/ lime, buy, tribe /ī/ press, dent, them /e/ snip, wrist, win /i/ grow, throat, coast /ō/ shaft, glad, bank /a/ rain, take, blaze /ā/ frog, plop, tot /o/ tub, buck, glum /u/	punch, shut, sung /u/ clay, blame, mail /ā/ kelp, fend, wet /e/ fine, wind, might /ī/ crock, jot, cob /o/ feet, speech, beak /ē/ shift, pick, dig /i/ goal, phone, row /ō/ plank, hot, rank /a/

phonological awareness WARM UPS

week thirty-three

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD BLENDING</i> – “Repeat the sounds I say and then blend them together to make a word...”	g – l – o – v – es qu – i – ck – l – y l – oa – d – er r – u – bb – le s – p – l – i – t c – e – m – e – n – t s – t – a – ck	sh – o – v – e – l t – r – u – ck d – u – m – p g – r – a – v – e – l c – r – a – ne b – l – o – ck f – l – a – t	b – oo – t s – k – i – ll r – o – ck – y c – l – o – ck ch – ai – n b – r – i – ck wr – e – n – ch	g – o – gg – le – s c – o – r – n – er s – c – oo – p t – r – ou – b – le f – o – ss – i – l p – l – a – n – t – s m – o – n – k – ey	d – ir – t n – igh – t s – w – i – sh h – a – mm – er s – m – oo – th d – u – ck – s y – e – ll – ow
<i>ADDING ON</i> – “Add on a new part to make a word...”	add /d/ to ragon add /k/ to owboy add /f/ to ruit add /p/ to inch add /g/ to rump add /b/ to loom	add /f/ to orest add /g/ to reen add /s/ to ummer add /k/ to risp add /v/ to eaves add /w/ to inter	add /b/ to otte add /p/ to inecone add /v/ to acation add /h/ to arvest add /m/ to ango add /sh/ to ade	add /v/ to illage add /b/ to rush add /p/ to epper add /w/ to indy add /n/ to eice add /r/ to ocket	add /n/ to ickel add /p/ to igeon add /sh/ to ovel add /ch/ to ance add /s/ to neeze add /f/ to ourth
<i>TAKE AWAY!</i> – “Let’s take away part of these words ...”	take away /f/ in foot take away /z/ in quiz take away /j/ in jump take away /k/ in cliff take away /t/ in rot take away /sh/ in mash take away /g/ in glue take away /d/ in scuba	take away /g/ in grill take away /d/ in blind take away /t/ in great take away /b/ in blow take away /n/ in twine take away /k/ in kite take away /f/ in five take away /i/ in sly	take away /m/ in mask take away /k/ in coin take away /g/ in clog take away /v/ in lake take away /f/ in graph take away /z/ in praise take away /h/ in heart take away /ō/ in tow	take away /f/ in fluff take away /h/ in heal take away /ā/ in hay take away /n/ in nail take away /b/ in crab take away /d/ in duck take away /j/ in page take away /r/ in roof	take away /p/ in plus take away /d/ toad take away /t/ in table take away /f/ in face take away /p/ creep take away /ē/ in sleepy take away /w/ in wheel take away /k/ in track
<i>SWAP OUT</i> – “Repeat the word I say. Then swap out part of the word to make something new...”	change /f/ in cough to /t/ (caught) change /r/ in wrong to /s/ (song) change /w/ in weave to /v/ (leave) change /s/ in brace to /k/ (brake)	change /sh/ in mash to /t/ (mat) change /s/ in sight to /m/ (might) change /f/ in tough to /g/ (tug) change /v/ in verse to /p/ (purse)	change /n/ in groan to /v/ (grove) change /y/ in yawn to /v/ (lawn) change /w/ in waste to /p/ (paste) change /s/ in peace to /k/ (peak)	change /m/ in muzzle to /p/ (puzzle) change /f/ in faint to /p/ (paint) change /z/ in raise to /t/ (rate) change /v/ in needle to /ē/ (needy)	change /p/ in cheap to /t/ (cheat) change /v/ in teal to /ch/ (teach) change /s/ in sort to /sh/ (short) change /f/ in fierce to /p/ (pierce)

phonological awareness WARM UPS

week thirty-four

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD COUNT</i> – “Count the words you hear in these sentences...”	Grandpa likes fishing. (3) The toy basket broke. (4) Let's run! (2) I will meet you there. (5) Sally likes to watch airplanes. (5)	The birdfeeder was empty. (4) I smell grass. (3) The fast firetruck was red. (5) She cried. (2)	Our music is loud. (4) Lions roar. (2) The movie was silly. (4) I can skip. (3) The carnival had many rides. (5)	My friend likes to play house. (6) She smiled. (2) It's too late to eat. (5) The pig was dirty. (4) My shirt is new. (4)	The rabbit was fast. (4) I can ride a bike. (5) We painted in art class. (5) You're funny! (2) Our class sang. (3)
<i>COPY CAT</i> – “Repeat what I say with the same expression as I use...”	Tag, you're it! Should we wait to eat? We have soccer practice today.	Are you having fun? He washed his hands. Let's play hide and seek!	The popcorn is gone. Happy birthday! Would you like ice cream or cake?	I can help! The couch is yellow. What is your favorite movie?	Can you hear me? I scored a goal! The shirt was too small.
<i>COMPOUND BLENDING</i> – “Blend these two words together to make a new word...”	mouse – trap wish – bone tea – cup key – board sea – shore home – work in – side flower – pot	steam – boat motor – cycle hand – write with – out inch – worm pan – cake rail – road drive – way	cheer – leader white – board book – mark bean – bag down – town snow – ball back – seat camp – ground	bull – dog sun – light card – board back – door down – stairs play – house basket – ball camp – fire	sun – set cow – boy door – knob sea – shell blue – berry candle – stick back – yard some – day
<i>NAME THAT SOUND</i> – “Repeat the word and then tell me the <u>first</u> sound you hear...”	vase /v/ bump /b/ wild /w/ June /j/ add /a/ cheese /ch/ Monday /m/ up /u/ peacock /p/ kind /k/	down /d/ zone /z/ September /s/ ox /o/ web /w/ vest /v/ fur /f/ golf /g/ hive /h/ Tuesday /t/	chunk /ch/ Wednesday /w/ at /a/ zipper /z/ young /y/ girl /g/ dime /d/ February /f/ jacket /j/ motorcycle /m/	fight /f/ vine /v/ ink /i/ desk /d/ Thursday /th/ bank /b/ world /w/ hammer /h/ March /m/ lemon /l/	end /e/ November /n/ help /h/ yellow /y/ keep /k/ tiger /t/ chicken /ch/ gum /g/ Friday /f/ basketball /b/

phonological awareness WARM UPS

week thirty-five

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>TWINSIES</i>— “Repeat both words. after me Then name their matching ending sound...”	chef, brief /f/ store, barrier /r/ town, crane /n/ statue, menu /ū/ skateboard, blade /d/ paddle, metal /v/	operate, parrot /t/ kayak, hammock /k/ diver, lobster /r/ dolphin, explosion /n/ ham, palm /m/ lifeguard, hazard /d/	shovel, sandcastle /v/ fish, trash /sh/ banana, pizza /a/ garbage, storage /j/ traffic, mechanic /k/ cargo, radio /ō/	symbol, shovel /v/ police, octopus /s/ cherry, buggy /ē/ water, alligator /r/ camera, area /a/ bank, clock /k/	helicopter, spider /r/ chain, siren /n/ alarm, platform /m/ swamp, map /p/ helmet, jacket /t/ crab, knob /b/
<i>RIGHT IN THE MIDDLE</i>— “Repeat these words. Then tell me the middle vowel sound you hear in all 3 of them...”	twist, blink, swim /i/ least, bee, cheat /ē/ clamp, graph, mat /a/ splint, whip, trim /i/ best, dress, lend /e/ putt, strum, crust /u/ slope, roll, globe /ō/ faint, pay, chase /ā/	glint, him, mill /i/ sweet, green, reef /ē/ chime, live, fry /ī/ spot, drop, nod /o/ way, grain, trade /ā/ roam, soak, cold /ō/ clunk, fuss, buck /u/ slept, when, crest /e/	maid, came, rail /ā/ spell, tent, wreck /e/ skies, wind, try /ī/ last, grab, rack /a/ feast, weep, lean /ē/ clove, oak, grown /ō/ stink, shift, mitt /i/ knock, slot, frog /o/	bugle, few, puke /ū/ grow, whole, tone /ō/ fence, wet, then /e/ might, kind, pike /ī/ deep, speak, jeep /ē/ craft, ran, yam /a/ wake, chain, clay /ā/ sink, drip, pill /i/	band, clam, lap /a/ truck, lump, hunt /u/ flame, jay, drain /ā/ beef, mean, real /ē/ pink, skip, wig /i/ stroll, gold, flown /ō/ thigh, dime, chive /ī/ blob, shot, rod /o/
<i>SWAP OUT</i>— “Swap out one sound to make something new...”	change /w/ in willow to /p/ (pillow) change /n/ in moan to /t/ (moat) change /j/ in jelly to /b/ (belly)	change /s/ in trace to /d/ (trade) change /ch/ in which to /p/ (whip) change /f/ in freeze to /b/ (breeze)	change /z/ in snooze to /p/ (snoop) change /w/ in wealth to /h/ (health) change /g/ in grove to /d/ (drove)	change /ch/ in choose to /l/ (lose) change /r/ in rocket to /p/ (pocket) change /m/ in worm to /d/ (word)	change /s/ in since to /r/ (rinse) change /g/ in snag to /p/ (snap) change /d/ in danger to /r/ (ranger)
<i>LONG OR SHORT</i>— “Repeat the word I say. If the vowel is long and says its name, hold your hands apart. If the vowel is short, touch your hands together.”	fiddle (short) child (long) bleach (long) settle (short) gleam (long) whole (long) doll (short) stamp (short) thumb (short) wave (long)	dazzle (short) fire (long) pond (short) key (long) game (long) swing (short) right (long) gnome (long) drench (short) chimp (short)	battle (short) squeeze (long) fence (short) plate (long) slime (long) sock (short) roach (long) squint (short) crunch (short) peach (long)	puddle (short) candle (short) queen (long) strange (long) length (short) flown (long) glaze (long) squint (short) sneeze (long) nudge (short)	uncle (short) mule (long) pink (short) piece (long) frame (long) flock (short) throat (long) crutch (short) change (long) health (short)

phonological awareness WARM UPS

week thirty-six

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SYLLABLE COUNT – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	rocket (2) camera (3) triangular (4) macadamia (5) nut (1) vertical (3) anchor (2)	hospital (3) treadmill (2) variety (4) computer (3) marble (2) ingredient (4) guard (1)	bumper (2) troublemaker (4) security (4) mechanic (3) glass (1) wheelbarrow (3) calculator (4)	gorgeous (2) cauliflower (4) propellor (3) January (4) dance (1) several (3) observation (4)	telescope (3) window (2) engine (2) vehicle (3) exploration (4) amphitheater (5) gate (1)
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	p – l – a – n – e – t m – o – o – n wh – ee – l s – p – a – ce s – t – ar p – r – o – be f – l – oa – t – y	S – a – t – ur – n v – i – ne f – i – sh s – w – i – m b – o – tt – le w – a – g – o – n r – ai – l	s – t – ea – m t – r – a – ck – s t – e – n – d – er d – a – n – ce s – t – u – m – p s – qu – ea – k s – oa – k	y – e – ll – ow p – i – n – k s – a – n – d – a – l w – a – sh f – l – a – g p – l – ow p – i – c – n – i – c	s – qu – ee – ze r – u – l – er p – e – n – c – i – l s – t – oo – l m – u – s – i – c s – u – nn – y g – r – i – ll
TAKE AWAY! – “Let’s take away part of these words ...”	take away /y/ in yawn take away /m/ in swam take away /b/ in bear take away /v/ in brave take away /s/ in star take away /ā/ in play take away /sh/ in crash take away /p/ in plant take away /l/ in spoil	take away /p/ in drip take away /sh/ in short take away /k/ in quack take away /n/ in nurse take away /t/ in flute take away /m/ in brim take away /v/ in vase take away /ē/ in story take away /k/ in cloud	take away /l/ in lock take away /d/ in dog take away /ā/ in day take away /t/ in tire take away /p/ in hump take away /s/ in grass take away /k/ in spike take away /r/ in robe take away /j/ in hinge	take away /b/ in probe take away /k/ in class take away /ē/ in city take away /j/ in jam take away /b/ in scab take away /f/ in fold take away /t/ in blot take away /s/ in swim take away /d/ in gold	take away /i/ in sky take away /h/ in hose take away /s/ in twice take away /t/ in kept take away /n/ in knee take away /m/ in room take away /k/ in trick take away /m/ in mix take away /g/ in gate
RIGHT IN THE MIDDLE – “Repeat these words. Then tell me the <u>middle vowel</u> sound you hear in all 3 of them...”	hire, fry, chime /i/ rug, ton, hutch /u/ crop, hog, pond /o/ ding, slip, fit /i/ cold, snow, grove /ō/ swell, yelp, let /e/ crane, state, daze /ā/ flea, steer, feast /ē/ raft, land, chant /a/	stress, hem, text /e/ sway, taste, wail /ā/ ties, mine, chive /i/ rang, scrap, fast /a/ block, soft, nod /o/ judge, dove, must /u/ sheep, field, brief /ē/ stink, blimp, kit /i/ whole, gloat, nose /ō/	grasp, math, past /a/ dear, squeak, real /ē/ drain, male, stage /ā/ milk, stick, crisp /i/ bent, kept, spread /e/ toe, scroll, hope /ō/ high, price, tried /i/ shrub, cuff, sum /u/ dock, blob, fox /o/	stump, rust, truck /u/ poke, host, known /ō/ glade, range, gave /ā/ knob, sock, hot /o/ bright, prime, dry /i/ flag, scan, lap /a/ scent, guess, set /e/ freeze, piece, beep /ē/ knit, twist, pin /i/	lay, steak, graze /ā/ green, bleed, heat /ē/ swipe, spy, fright /i/ sold, goat, flow /ō/ pinch, spill, grin /i/ crush, but, pug /u/ prank, flash, cat /a/ prop, box, tock /o/ head, wrench, pet /e/

phonological awareness WARM UPS

week thirty-seven

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD BLENDING</i> – “Repeat the sounds I say and then blend them together to make a word...”	sh – e – l – f w – a – t – er A – f – r – i – c – a d – e – s – er – t c – a – rr – y f – l – a – g c – o – ff – ee	f – ou – n – d o – c – ea – n h – i – pp – o F – r – a – n – ce s – p – i – d – er c – e – n – t – er t – w – i – n – s	p – l – a – n – e – t Ch – i – n – a rh – i – n – o sm – a – ll h – u – m – a – n c – ar – t ch – i – l – d	Ear – th J – a – p – a – n z – e – b – r – a t – ou – c – a – n b – u – m – p – er t – r – ai – n s – t – r – o – ll – er	g – i – a – n – t I – n – d – i – a ea – g – le s – o – cc – er l – oo – se w – i – n – d – ow c – r – a – ne
<i>ADDING ON</i> – “Add on a new part to make a word...”	add /ch/ to uckle add /s/ to tation add /p/ to enny add /b/ to etter add /l/ to aundry add /w/ to ave	add /th/ to ought add /m/ to uddy add /s/ to weater add /p/ to urple add /g/ to rouch add /t/ to rade	add /t/ to reasure add /f/ to amily add /s/ to quare add /ch/ to alk add /w/ to eave add /k/ to oach	add /s/ to mooth add /p/ to erson add /m/ to orning add /sh/ to ampool add /t/ to each add /b/ to lack	add /l/ to onger add /s/ to wallow add /r/ to iver add /k/ to ookie add /f/ to ight add /qu/ to ench
<i>TAKE AWAY!</i> – “Let’s take away part of these words ...”	take away /p/ in stop take away /f/ in fall take away /l/ in letter take away /ē/ in crazy take away /k/ in brisk take away /g/ in gift take away /n/ in clean take away /r/ in ring	take away /h/ in ham take away /ō/ in zero take away /m/ in mail take away /b/ in beak take away /k/ in plink take away /z/ in blaze take away /f/ in float take away /t/ in coast	take away /f/ in fry take away /b/ in tribe take away /k/ in crib take away /ū/ in flew take away /d/ in yard take away /h/ in hide take away /ī/ in dry take away /m/ in moon	take away /s/ in seed take away /k/ in crawl take away /m/ in worm take away /p/ in clamp take away /j/ in jet take away /f/ in front take away /n/ in nose take away /r/ in hour	take away /sh/ in flush take away /k/ in kick take away /t/ in write take away /p/ in peel take away /b/ in cube take away /d/ in drip take away /s/ in suit take away /l/ in boil
<i>SWAP OUT</i> – “Repeat the word I say. Then swap out part of the word to make something new...”	change /h/ in hinge to /t/ (tinge) change /l/ in coil to /n/ (coin) change /p/ in pair to /h/ (hair) change /d/ in road to /p/ (rope)	change /b/ in brunch to /k/ (crunch) change /k/ in brake to /d/ (braid) change /d/ in plead to /z/ (please) change /f/ in force to /h/ (horse)	change /b/ in bought to /f/ (fought) change /z/ in phrase to /t/ (freight) change /n/ in niece to /g/ (geese) change /m/ in mole to /h/ (hole)	change /f/ in flare to /g/ (glare) change /ch/ in each to /t/ (eat) change /f/ in brief to /d/ (breed) change /k/ in kitten to /m/ (mitten)	change /s/ in truce to /p/ (troop) change /j/ in budge to /g/ (bug) change /b/ in barge to /l/ (large) change /n/ in nickel to /p/ (pickle)

phonological awareness WARM UPS

week thirty-eight

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>WORD COUNT</i> – “Count the words you hear in these sentences...”	Let's count to ten. (4) She is kind. (3) The elephant had a long trunk. (6) He laughed. (2) We took a picture. (4)	Grandma likes her garden. (4) You are silly. (3) Our class is fun. (4) I'm tired today. (3) The puppy is soft. (4)	I hurt my knee. (4) Jupiter is my favorite planet. (5) She swam far. (3) It will be exciting. (4) The painting fell. (3)	The sloth was slow. (4) His stuffed animal was gray. (5) It's raining. (2) The mailman came. (3) I like to cook. (4)	Birds eat worms. (3) I will ride my scooter. (5) The tree fell. (3) I have to pick up. (5) Snack time is over. (4)
<i>COPY CAT</i> – “Repeat what I say with the same expression as I use...”	Let's ride bikes! Do you have chalk? The doctor did a check up.	I picked flowers. Would you like juice? Time for dinner!	Can you sing a song? Koalas eat leaves. You did such a great job!	My aunt came over. You scared me! Why did you pick that book?	What is your favorite flower? The chips were crunchy. Thank you for working so hard!
<i>COMPOUND BLENDING</i> – “Blend these two words together to make a new word...”	bull – frog look – out star – light door – mat head – phones play – pen bird – cage candle – light	foot – step any – one day – light lunch – room pillow – case spring – time birth – day sun – shine	some – body bird – house apple – sauce out – side hair – brush club – house under – water head – ache	rose – bush shoe – lace side – walk rain – fall milk – shake hand – stand any – thing mail – box	any – where rain – coat horse – back fire – wood head – stand rain – bow pop – corn fire – place
<i>NAME THAT SOUND</i> – “Repeat the word and then tell me the <u>first</u> sound you hear...”	telephone /t/ chocolate /ch/ sauce /s/ garden /g/ thunder /th/ bench /b/ mouse /m/ rubber /r/ note /n/ yolk /y/	mitten /m/ watch /w/ purse /p/ valentine /v/ dandelion /d/ rectangle /r/ habitat /h/ aim /ā/ table /t/ zero /z/	like /l/ town /t/ festival /f/ seaweed /s/ north /n/ chase /ch/ wolf /w/ shoulder /sh/ ice /ī/ goal /g/	pillow /p/ theater /th/ road /r/ old /ō/ loose /l/ yawn /y/ silly /s/ jelly /j/ triangle /t/ daughter /d/	name /n/ submarine /s/ wishbone /w/ sheep /sh/ unicorn /ū/ pipe /p/ thirteen /th/ heart /h/ forever /f/ bowl /b/

phonological awareness WARM UPS

week thirty-nine

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>TWINSIES</i>— “Repeat both words. after me Then name their matching ending sound...”	race, grass /s/ paint, shout /t/ behind, friend /d/ wonder, bumper /r/ cliff, tough /f/ little, travel /v/ glove, sleeve /v/	rusty, dirty /ē/ decoration, grin /n/ antenna, granola /a/ around, friend /d/ camping, ring /ng/ blizzard, trade /d/ bronco, hello /ō/	crew, boo /oo/ beach, quench /ch/ flower, brother /r/ circle, marble /v/ crayon, queen /n/ freckles, glance /s/ program, blossom /m/	lemonade, sand /d/ fish, brush /sh/ picnic, shark /k/ play, holiday /ā/ climate, blanket /t/ grump, prop /p/ worth, wreath /th/	shell, towel /v/ float, swimsuit /t/ wave, twelve /v/ ocean, season /n/ quartz, frizz /z/ shield, friend /d/ spike, work /k/
<i>RIGHT IN THE MIDDLE</i>— “Repeat these words. Then tell me the middle vowel sound you hear in all 3 of them...”	check, thread, net /e/ grime, shy, dries /i/ crash, glass, batch /a/ blade, lay, pray /ā/ slope, road, know /ō/ peak, seep, weep /ē/ pick, will, brick /i/ husk, struck, slug /u/	scold, flow, throne /ō/ mitt, think, chill /i/ cheep, feet, seal /ē/ bind, cry, fright /i/ pledge, step, peg /e/ dust, drum, trunk /u/ stray, wait, maid /ā/ slack, than, map /a/	clip, stick, pill /i/ grace, name, trail /ā/ jeans, steel, keep /ē/ right, fly, wise /i/ pants, ramp, slant /a/ grove, goes, shown /ō/ spent, pest, bent /e/ tock, rot, slop /o/	fact, sad, tag /a/ sweep, tea, weed /ē/ drop, lot, fog /o/ must, dunk, blush /u/ dine, strive, wild /i/ send, rest, ledge /e/ croak, cope, dose /ō/ stay, waist, make /ā/	flake, paid, sway /ā/ link, zip, click /i/ mute, view, cue /ū/ slab, had, mask /a/ greet, each, pea /ē/ tries, flight, mild /i/ mush, rust, jump /u/ mop, rock, gob /o/
<i>SWAP OUT</i>— “Swap out one sound to make something new...”	change /p/ in sweep to /t/ (sweet) change /d/ in blade to /m/ (blame) change /t/ in slight to /d/ (slide)	change /d/ in stride to /p/ (stripe) change /r/ in roast to /g/ (ghost) change /m/ in clam to /k/ (clack)	change /m/ in mound to /r/ (round) change /r/ in rack to /qu/ (quack) change /g/ in groom to /b/ (broom)	change /v/ in scale to /t/ (skate) change /v/ in frail to /m/ (frame) change /y/ in yellow to /m/ (mellow)	change /k/ in crook to /b/ (brook) change /c/ in cries to /f/ (fries) change /v/ in stroll to /k/ (stroke)
<i>LONG OR SHORT</i>— “Repeat the word I say. If the vowel is long and says its name, hold your hands apart. If the vowel is short, touch your hands together.”	case (long) handle (short) chimp (short) twine (long) snow (long) thread (short) bait (long) grump (short) clamp (short)	France (short) above (short) climb (long) street (long) use (long) middle (short) thrown (long) rake (long) chess (short)	cloak (long) breath (short) braid (long) seek (long) fringe (short) shrunk (short) plant (short) tray (long) uncle (short)	plate (long) flung (short) spice (long) blotch (short) needle (long) shell (short) quack (short) squid (short) clothes (long)	cheese (long) spray (long) latch (short) whisk (short) noble (long) shock (short) thumb (short) saddle (short) drive (long)

phonological awareness WARM UPS

week forty

YOU SAY...	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SYLLABLE COUNT – “Tap the syllables you hear in these words on your hand, elbow, shoulder and head...”	obstacle (3) individual (5) xylophone (3) pedal (2) particular (4) suspension (3) Arizona (4)	instrument (3) trombone (2) radiator (4) microwavable (5) clay (1) zipper (2) Indiana (4)	vibration (3) sing (1) entrance (2) personality (5) Colorado (4) guitar (2) escalator (4)	constantly (3) extinguisher (4) firetruck (2) ladder (2) skyscraper (3) security (4) elementary (5)	powerful (3) water (2) submarine (3) underwater (4) garden (2) expandable (4) elevator (4)
WORD BLENDING – “Repeat the sounds I say and then blend them together to make a word...”	b – u – g s – p – i – d – er ch – o – m – p t – r – u – n – k b – r – a – n – ch h – i – ll d – i – sh – e – s	b – e – l – t c – or – n c – a – n – d – le c – oo – k – ie f – l – ow – er m – u – l – ch h – e – l – m – e – t	l – u – n – ch b – i – ke s – c – oo – t – er h – o – ck – ey b – oar – d t – oo – l – s r – u – g	r – a – c – oo – n b – a – t s – p – r – i – n – t h – u – m – i – d t – a – b – le s – t – r – o – ll – er g – a – me	s – t – or – m g – r – ee – n b – r – a – n – ch sh – a – de l – i – me f – a – m – i – l – y p – l – a – te
TAKE AWAY! – “Let’s take away part of these words ...”	take away /k/ in cone take away /s/ in press take away /n/ in train take away /t/ in two take away /r/ in flower take away /m/ in men take away /ō/ in snow take away /j/ in stage take away /p/ in pay	take away /k/ in break take away /p/ in ramp take away /h/ in hive take away /d/ in grind take away /v/ in swell take away /b/ in bean take away /oy/ in oil take away /t/ in toys take away /v/ in prove	take away /v/ in drive take away /h/ in hawk take away /k/ in cage take away /ā/ in Friday take away /g/ in hug take away /f/ in fly take away /t/ in gloat take away /m/ in plum take away /s/ in sled	take away /sh/ in shoe take away /m/ thumb take away /v/ in line take away /s/ in bless take away /i/ in sly take away /t/ in yacht take away /d/ in drum take away /b/ in bush take away /sh/ in clash	take away /b/ in club take away /h/ in hole take away /v/ in quail take away /p/ in pig take away /ch/ in chain take away /m/ in calm take away /d/ in sword take away /f/ in flag take away /t/ in bunt
RIGHT IN THE MIDDLE – “Repeat these words. Then tell me the middle vowel sound you hear in all 3 of them...”	melt, step, fetch /e/ trace, frail, rake /ā/ mold, most, wrote /ō/ think, fish, wit /i/ mad, gram, pant /a/ dump, trust, chunk /u/ squeal, free, meet /ē/ lied, stripe, while /ī/ braid, came, vase /ā/	stamp, fang, last /a/ mild, nine, write /ī/ shop, mock, loft /o/ reach, cream, peel /ē/ shelf, felt, mend /e/ stone, troll, croak /ō/ twig, thrill, spin /i/ brave, made, lame /ā/ touch, pluck, mug /u/	flake, trail, bake /ā/ skunk, just, rush /u/ keep, screen, beast /ē/ line, bind, strike /ī/ plan, tank, clash /a/ roast, told, those /ō/ nest, dress, sled /e/ pig, quit, ship /i/ chop, box, dot /o/	post, blow, choke /ō/ dream, tee, greet /ē/ slot, bop, clock /o/ grind, wise, guy /ī/ test, vent, lend /e/ hulk, sunk, dust /u/ spring, kiss, give /i/ smack, brag, can /a/ stay, cane, trait /ā/	bite, eye, sight /i/ task, batch, rash /a/ skate, phase, bay /ā/ grunt, lump, stung /u/ inch, twin, drip /i/ shred, beg, spell /e/ throb, knock, cod /o/ wheat, heap, sneak /ē/ quote, zone, mold /ō/

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